

2026-2027

# Student/Parent Handbook

and Code of Conduct



**Head of School: Amy Allen**

Pike Liberal Arts School -Blue Ribbon School  
ACCREDITED BY THEAISA AND COGNIA

## **Forward**

Pike Liberal Arts School is a college preparatory school.

The purpose of this handbook is to inform of the academic offerings and requirements, activities, policies, rules, and regulations of Pike Liberal Arts School. Each part was carefully considered and evaluated prior to adoption. It is the responsibility of each PARENT and STUDENT to become familiar with the information in this handbook, to understand it, and abide by the standards contained herein.

Because a school must remain flexible to the ever-changing needs of its students, the handbook may be updated periodically. Students are advised that such revisions should be noted when announced and that each student has the responsibility to keep his/her student handbook current.

The Student and Parent Handbook is neither a contract nor an offer for a contract. Pike Liberal Arts School reserves the right to make changes in objectives, policies, regulations, and offerings as circumstances may require at any time.

## **Purpose**

The purpose of PLAS is to provide a quality education for students who desire a college preparatory education. The goal at PLAS is academic excellence with appropriate social growth and development for its students.

We strive to accomplish our purpose and goals by providing an atmosphere which is conducive to learning and by employing a well-qualified faculty and staff. PLAS has an accelerated curriculum and uses only grade level and advanced textbooks. The athletic and extracurricular programs are designed to complement and strengthen the academic program and to provide every student with the opportunity to be involved in a school activity outside of the classroom.

## Contacts

|                             |                    |
|-----------------------------|--------------------|
| Head of School              | Amy Allen          |
| Assistant Head of School    | Gene Allen         |
| Counselor                   | Austin Green       |
| Administrative Assistant    | Trecy Gray         |
| Comptroller                 | Brooke Murphy      |
| Technology Director         | Kim Middlebrooks   |
| STEM Director               | Kim Gulledge       |
| Librarian                   | Tommie Lynn Hinson |
| Board Chairman              | Holli Paul         |
| Athletic Boosters President | Todd Copeland      |

## Phone Directory

|                |                                                                          |
|----------------|--------------------------------------------------------------------------|
| Main Office    | 334-566-2023                                                             |
| Head of School | 334-670-2004                                                             |
| Gymnasium      | 334-670-2007                                                             |
| Fax No.        | 334-670-2010                                                             |
| Website        | <a href="http://www.pikelib.com">www.pikelib.com</a>                     |
| Email          | <a href="mailto:pikelibschool@pikelib.com">pikelibschool@pikelib.com</a> |

**All Teachers and Administrators can be contacted directly using their individual emails located on the Faculty/Staff page of the website**

# Contents

|             |                                                              |           |
|-------------|--------------------------------------------------------------|-----------|
| <b>I.</b>   | <b>DAILY PROCEDURES.....</b>                                 | <b>6</b>  |
|             | A. The School Day.....                                       | 6         |
|             | B. School Attendance and Absences.....                       | 6         |
|             | C. Check-ins and Check-outs.....                             | 8         |
|             | D. Tardies.....                                              | 9         |
|             | E. Bathroom Policy.....                                      | 11        |
|             | F. Make Up Work.....                                         | 11        |
|             | G. College Visits for High School Juniors/Seniors.....       | 11        |
|             | H. Bell Schedule.....                                        | 12        |
| <b>II.</b>  | <b>GRADING PROCEDURES.....</b>                               | <b>12</b> |
|             | A. Grading Scale.....                                        | 12        |
|             | B. Progress Reports and Report Cards.....                    | 13        |
| <b>III.</b> | <b>STUDENT DRESS CODE (GRADES 6 - 12).....</b>               | <b>13</b> |
|             | A. General Guidelines.....                                   | 13        |
|             | B. Tops.....                                                 | 14        |
|             | C. Pants, Skirts, Dresses, and Shorts.....                   | 14        |
|             | D. Consequences for Failing to Adhere to Dress Code.....     | 15        |
| <b>IV.</b>  | <b>GENERAL CONDUCT EXPECTATIONS.....</b>                     | <b>15</b> |
|             | A. Respect for Equipment and Facilities.....                 | 16        |
|             | B. Electronic Devices/Social Media Conduct.....              | 16        |
|             | C. Phone Usage.....                                          | 17        |
|             | D. Library Conduct.....                                      | 17        |
|             | E. Student Harassment and Bullying.....                      | 17        |
|             | F. Cheating.....                                             | 17        |
|             | G. Technology.....                                           | 18        |
|             | H. Textbooks.....                                            | 18        |
|             | I. Emergency Drills.....                                     | 18        |
|             | J. Lunchroom.....                                            | 19        |
|             | K. School Supplies.....                                      | 20        |
| <b>V.</b>   | <b>GRIEVANCE PROCEDURE.....</b>                              | <b>20</b> |
| <b>VI.</b>  | <b>DISCIPLINARY POLICIES.....</b>                            | <b>20</b> |
|             | A. Minor Offenses: Pre-K through 6 <sup>th</sup> Grades..... | 20        |

|                                                                   |    |
|-------------------------------------------------------------------|----|
| B. Minor Offenses: 7 <sup>th</sup> - 12 <sup>th</sup> Grades..... | 21 |
| C. Major Disciplinary Offenses/Suspension and Expulsion.....      | 22 |
| VII. SEMESTER EXAM EXEMPTION (Grades 7-12 only).....              | 26 |
| VIII. ACADEMIC REQUIREMENTS.....                                  | 26 |
| A. Middle School (Grades 7 - 8).....                              | 26 |
| B. High School (Grades 9 - 12).....                               | 26 |
| C. Types of Graduation Diplomas.....                              | 27 |
| D. Qualifications for Valedictorian and Salutatorian.....         | 28 |
| E. Standard and Weighted Credits.....                             | 28 |
| F. Standards for Dual-Enrollment/ACCELERATE Classes.....          | 28 |
| Advanced Diploma Track.....                                       | 28 |
| Standard Diploma Track.....                                       | 30 |
| G. Field Trips.....                                               | 31 |
| IX. ATHLETIC/EXTRACURRICULAR ACTIVITIES.....                      | 30 |
| X. MISCELLANEOUS INFORMATION.....                                 | 31 |
| A. Student Messages.....                                          | 31 |
| B. Motor Vehicles.....                                            | 32 |
| C. Hall Passes.....                                               | 32 |
| D. Parent-Teacher Conferences.....                                | 32 |
| E. Parents / Visitors.....                                        | 33 |
| F. Pupil Insurance.....                                           | 33 |
| XI. PATRIOTS TOGETHER - Coronavirus Response.....                 | 33 |
| Acceptable Use Policy for Technology.....                         | 34 |
| Pike Liberal Arts School Parent Code of Conduct .....             | 41 |
| Parent and Student Athletic Conduct Policy .....                  | 44 |
| Mission and Beliefs .....                                         | 46 |

## **Admission Policy**

The following requirements must be met before an applicant can be considered for admission to PLAS:

Parents of each applicant must file an application in the Head of School's office,  
Each new family must pay a one-time, non-refundable Foundation Fee of \$1000.00.  
A record of the applicant's grades and test scores from previous school(s) must be filed in the Counselor's office,  
The applicant must be interviewed by the Head of School.  
The applicant's birthday must fall on or before September 1st of the academic year for which application is made for admission to K-3, K-4, Kindergarten, or 1st Grade.

After the applicant has completed these requirements, the application will be reviewed by the Administrative Committee. The Administrative Committee reviews and votes on all applications. Guidelines used by the committee are:

Academic ability of the student.  
Previous record of the applicant in terms of character. A student will not be accepted who has been expelled from his/her previous school.  
First preference is given to applicants whose families have had previous, positive association with PLAS.  
Home-School Transfer Students - Transfer students from non-traditional schools, PACE programs, or home-schooling must provide notarized statements from the program in which the student has been enrolled of grade level(s) for all elementary and secondary courses/subjects passed in a non-traditional school, PACE program, or through home-schooling.

### **ALL ACCEPTED STUDENTS WILL BE ENROLLED WITH PROBATIONARY STATUS.**

At the end of no more than two grading periods, if the student is able to function at his/her current placement level with no changes made, probationary status will be removed.

Following the review of the Administrative Committee, the application is submitted to the Board of Trustees for consideration. Following this evaluation, the applicant and his/her parent(s) will be notified as to the acceptance or rejection of the application. After being accepted, the Code of

Conduct consent form is signed, The form must be in the student's file for school attendance for grades 7-12.

## **I. DAILY PROCEDURES**

### **A. The School Day**

Pike Liberal Arts School is a closed campus, which means that students may not leave school without **first obtaining permission and signing out through the main office (K3 - 12th grade)**, A student is considered "in school" once he/she is on school grounds, Supervision of students begins at 7:15 am in the Cafetorium. Students are not allowed to stay in automobiles after arriving at school.

The school day runs from 7:45 AM – 3:05 PM. Parents are expected to make arrangements for their child to leave school as soon as school is dismissed with the exception of those in after-school care. Unless participating in a supervised afternoon sport/activity or in after-school care, students should be off campus no later than 3:20 pm. Parents are expected to make transportation arrangements for students who participate in after-school activities.

### **B. School Attendance and Absences**

State law requires that every child enrolled in school regardless of age, comply with the Alabama Compulsory School Law. Prompt and regular attendance in school is critical to a student's educational development. Unless your child is ill, please see that he/she attends school every day and is not checked out before dismissal. We urge parents to make routine doctor and dental appointments after school hours. Friday is a regular school day and will be treated as such.

(Excerpt from [AL Code § 16-28-15 \(2014\)](#)) ***"ABSENCES MUST BE EXPLAINED - Every parent, guardian, or other person having control or charge of any child required to attend public school, private school, or church school, shall as soon as practical explain the cause of any absence of the child under his control or charge which was without permission of the teacher, and a failure to furnish such explanation shall be admissible as evidence of such child being a truant with the consent and connivance of the person in control or charge of said child, unless such person can show to the reasonable satisfaction of the court that he had no knowledge of such absence and that he has been diligent in his efforts to secure the attendance of such child."***

Every student who is absent from school must present the school with a written explanation for the absence within 3 days of returning to school. The email address [pikelibschool@pikelib.com](mailto:pikelibschool@pikelib.com) can be used by parents to email scanned doctor's notes and other documentation for excuses to the attendance official. A parent may request from the Head of School permission for a student to be absent prior to the date of the absence. Any

student who is absent and who did not receive permission before the absence, must submit a written explanation of the absence from the parent, guardian, or other person having control of the student to the administrative assistant in the main office (K3 – 12th grade) upon the student's return to school. The attendance official and the Head of School will have the opportunity to review the written permission request or the written explanation for the absence to determine whether the absence shall be excused or unexcused.

The following are considered permissible reasons to have an absence excused:

- Student illness, physician or dental appointment;
- Inclement weather which makes it dangerous for students to attend school as determined by the Head of School or the Board of Trustees regarding emergency closings;
- Legal quarantine;
- Death in the immediate family (obituary notice from local paper may be required);
- Emergency condition as determined by the Head of School or Board of Trustees;
- Absence to observe traditional religious holidays, of a local, national, or international origin when written verification is received by the student's minister or religious leader.

Any absence not falling into the categories listed above or otherwise excused by the Head of School or his designee will be unexcused. However, 5 parental excuses may be used per semester for any reason.

**Parent Excuses:** A parent may provide an excuse for 5 absences each semester according to the following conditions:

A student must be enrolled prior to October 1st to receive the 5 parent excuses for the first semester. A student who enrolls on or after October 1st receives only 3 parent excuses for the remainder of the semester.

A student must be enrolled prior to March 1st to receive the 5 parent excuses for the second semester. A student who enrolls on or after March 1st receives only 3 parent excuses for the remainder of the semester.

These parent excuses may only cover one full day of absence from school per excuse. Parents will be notified at various intervals by phone and in writing via email to the email address provided to and on file at the school when students have excessive absences. Additionally, parents are encouraged to monitor their child's attendance and tardiness through ALMA. Contact the Technology Director at [tech\\_support@pikelib.com](mailto:tech_support@pikelib.com) for additional information regarding ALMA. Parents are encouraged to make all dental, medical or other appointments for their child after regular school hours, on Saturday (if

possible), or when school is not in session. Additionally, parents are encouraged to schedule family vacations when school is not in session. Absences due to vacation will be recorded as unexcused if you have exhausted your 5 parent excuses for the semester.

After a student has had 5 days of absences in one semester accompanied by a parent written excuse, the parent is then required to provide a physician's excuse or other qualifying documentation for future absences to be excused.

Written excuses and physician excuses for absences should be sent to the administrative assistant (K3 – 12) within three days of the absence. Excuses must be dated, reason for absence given, and then signed by the parent, guardian, or physician.

**Athletes/Extracurricular Activities:** Students must be currently enrolled in Pike Liberal Arts School to participate in extracurricular activities. Daily attendance at school and practice is expected. In order for an athlete to be eligible to participate in any after-school activity, he/she must be present in school on the day of the activity by no later than 11:00 AM. If the activity is to be held on a Saturday, then the student must attend school on the preceding Friday.

**If the student's absences exceed five (5) days in a quarter and the student does not provide a required note to verify an excused absence, no passing grade will be given to the student and credits will not be awarded for the subjects missed. Additionally, no passing grade or credit for a semester will be awarded to any student whose unexcused absences exceed ten (10) days. No passing grade or credit will be given to any student whose unexcused absences exceed twenty (20) days for the year.**

**Change of Schedule:** Any change in a secondary student's schedule (once created) must be done with the approval of the Head of School and Counselor with written request of parent/guardian. This will be done with input from the teachers involved. Only extreme exceptions will justify either dropping a course or picking up a new one after the schedule has been evaluated to ensure graduation requirements are met. **ONLY THE HEAD OF SCHOOL OR COUNSELOR WILL MAKE THESE CHANGES.**

### **C. Check-ins and Check-outs**

Students must attend school for 51% of the school day to be counted present for the day.

Students requesting to check out for illness or injury should see the school nurse to contact a parent. A parent or other adult (over 18 years of age) listed on the student's emergency sheet must come to the school to check in or check out a student. **Students in grades 7 - 12 are not permitted to leave school for any reason without a parent checking them out through the main office. A written note (preferably an email sent to [pikelibschool@pikelib.com](mailto:pikelibschool@pikelib.com) is required for students who drive to check-out without**

**a parent present - text and phone calls are not acceptable. Students in K3 - 6-grade are not permitted to leave school for any reason without a parent checking them out through the main office.** Please make sure that your emergency list is up to date in ALMA. Here is a link to ALMA to update your information: <https://pike.getalma.com/>

If a parent checks out a student for a medical appointment, the student may use the doctor's return to school form to check back into school without a parent. If a student checks out of school, he/she must always check back in through the main office (K3 through 12th grade) immediately upon return to the school campus. A parent must check the student back in unless the student has a "return to school" form from the doctor's office.

For convenience, it is recommended that a parent email notes for checkout (medical or otherwise known in advance) to the administrative assistant in the afternoon prior to the checkout day or the morning of the checkout day (before 8:15 am). The attendance official will email the appropriate teacher with the student's name and check-out time so the teacher will know to dismiss the student from their classroom at that time. It is the student's responsibility to notify his/her teacher at the beginning of class so that he/she may quietly leave class at the appropriate time. This will prevent disturbing instructional time to call for the student. Emailing a checkout note in advance and allowing the teacher to be informed as to when the student is allowed to leave class will prevent parents from having to wait.

**Parents of students who check-out excessively will be notified via phone call and email by the Attendance Official.** Only students who have excused check-outs will be permitted to make-up work (see [Section I-E](#) below). The teacher(s) of the class(es) missed must sign all checkouts and it is the student's responsibility to turn in assignments and to get assignments from each teacher before leaving campus for check-outs (school events or otherwise). **Any student leaving campus without checking out through the appropriate office will be considered skipping and will not be allowed to make up any work; additionally, they will be subject to disciplinary action as described in [Section VI-C](#) below.**

#### **D. Tardies**

**Tardies to Periods 2 - 7 (Grades 7 - 12):** Students must be inside the classroom when the tardy bell stops ringing; otherwise, the student is marked tardy to class. Bathroom visits should take place during the five minute interval between classes, not during class. Tardies to class will be counted by each individual teacher who will refer the student to the appropriate administrator for disciplinary measures as necessary.

**Tardies to School:** Students in grades 7 – 12 must be in their homeroom class when the tardy bell rings at 7:50 AM each morning. Students in grades K3 – 6 must be in their

appropriate classroom by 7:50 AM each morning. If a student in grades 7 – 12 is tardy to school, he/she must check in at the main office. If a student in K3 – 6<sup>th</sup> grade is tardy to school, he/she must check in with the administrative assistant at the main office.

Students may only check in by themselves without a parental note until 8:30 AM. After this time, parents will be called and may be required to come to the school to check in the student. Three tardies will be counted as one unexcused absence.

**Consequences for accumulated tardies to school/class for K3 - 6<sup>th</sup> grades will be at the discretion of the teacher and the Head of School or his designee.**

See **Table A** below for consequences of accumulated tardies to school/class for grades 7 – 12.

| <b>Table A - Consequences for Excessive Tardies per Quarter<br/>Grades 7 - 12</b>                          |                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 Tardies                                                                                                  | <ul style="list-style-type: none"> <li>0 Student Notified by Attendance Official</li> <li>0 Documentation in Student's Record</li> <li>0 Parent/Guardian Contacted via Phone call and Email</li> </ul>                                                                  |
| 4 Tardies                                                                                                  | <ul style="list-style-type: none"> <li>0 Morning detention (7:15 - 7:45) or ISS (administrative discretion)</li> <li>0 Parent/Guardian Contacted via Phone Call and Email</li> <li>0 If Student Drives to Campus, Parking Permit MAY be Suspended for 1 Week</li> </ul> |
| 5 Tardies                                                                                                  | <ul style="list-style-type: none"> <li>0 Morning detention (7:15 - 7:45) or ISS (administrative discretion)</li> <li>0 Parent/Guardian Contacted for In-Person Meeting</li> <li>0 If Student Drives to Campus, Parking Permit MAY be Suspended for 3 Weeks</li> </ul>   |
| 6 Tardies                                                                                                  | <ul style="list-style-type: none"> <li>0 One-day Suspension from School</li> <li>0 Parent Meeting to Create an Action Plan for the Student</li> </ul>                                                                                                                   |
| Additional Tardies                                                                                         | <ul style="list-style-type: none"> <li>0 Student to go to Admin for Further Disciplinary Action up to and including going before the Disciplinary Committee</li> </ul>                                                                                                  |
| <b>Parking on Campus while Parking Permit is Suspended will Result in Immediate Suspension from School</b> |                                                                                                                                                                                                                                                                         |

## **E. Bathroom Policy**

There is a direct correlation between attendance and performance. For this reason, students should not ask to leave the classroom for any reason once class has started. Each student (grades 7 – 12) will be allowed two excused bathroom trips per class during each nine week grading period. In the existence of a medical condition which would require more frequent bathroom breaks, a physician should provide a letter verifying said condition. Once the two passes have been used, a student will not be allowed to leave the room during class time. An excused bathroom trip does not warrant a tardy to class. In the case of an emergency or medical event, an excuse may be issued for bathroom use.

Bathroom privileges may be taken during desk work times only. Restroom use should not take place during active learning activities.

Students will be issued a set of eight bathroom passes per teacher (two per nine weeks) to be used at their discretion. A student may submit any unused passes at the end of the nine weeks to be used for bonus points on the nine week or semester test for a total not to exceed 10 points.

## **F. Make Up Work**

**A student shall have the opportunity to make up assignments or examinations which occurred during an excused absence only. Any assignments missed due to an unexcused absence or tardy will receive a grade of zero and may not be made up.**

Makeup work should be completed as soon as possible, generally allowing one day for each day's absence (i.e, if a student misses two days, they have two days after their return to school to make up their work), It shall be the responsibility of the student or student's parent/guardian to arrange with each teacher what, when, and where to make up any missed assignments or examinations due to the excused absence.

It is the student's and parent's/guardian's responsibility to make arrangements for, and to ensure that all assignments and examinations are completed within a reasonable time frame. Any makeup work not completed within a reasonable time frame will not be accepted at the end of the term. If a student is absent from school for more than three (3) consecutive school days, arrangements should be made by the student or parent/guardian to pick-up any assignments, books, or other necessary materials to complete the assignments.

## **G. College Visits for High School Juniors/Seniors**

Approval for excused absences for qualified college visits must be obtained from the Head of School in advance of the visit. **No more than three (3) excused absences for college visits by seniors will be given for scholarship interviews or other college related visits that cannot be scheduled outside of the school session. No more than two (2) excused absences for college visits by juniors will be given for scholarship**

**interviews or other college related visits that cannot be scheduled outside of the school session.** More than one college visit in the same week is not permitted.

## **H. Bell Schedule**

The school day runs from 7:45 AM (first bell) to 3:05 PM. See the regular bell schedule for grades 7 – 12 below. Morning and afternoon activity schedules also exist in the event of various activities such as pep rallies, assembly programs, etc. These will be reflected in the bell schedule of the days affected; however, the start and dismissal times for school are the same every day.

|                                                      |                            |
|------------------------------------------------------|----------------------------|
| <b>First Bell</b>                                    | <b>7:45 AM</b>             |
| <b>Homeroom (with 1<sup>st</sup> period teacher)</b> | <b>7:50 - 8:00 AM</b>      |
| <b>First Period</b>                                  | <b>8:00 - 8:50 AM</b>      |
| <b>Second Period</b>                                 | <b>8:55 - 10:00 AM</b>     |
| <b>MS (7 - 9) Break</b>                              | <b>8:55 - 9:10 AM</b>      |
| <b>HS (10 - 12) Break</b>                            | <b>9:45 - 10:00 AM</b>     |
| <b>Third Period</b>                                  | <b>10:05 - 10:55 AM</b>    |
| <b>Fourth Period</b>                                 | <b>11:00 - 11:50 AM</b>    |
| <b>Fifth Period</b>                                  | <b>11:55 AM - 1:15 PM</b>  |
| <b>MS (7 - 9) Lunch</b>                              | <b>11:55 AM - 12:25 PM</b> |
| <b>HS (10 - 12) Lunch</b>                            | <b>12:45 - 1:15 PM</b>     |
| <b>Sixth Period</b>                                  | <b>1:20 - 2:10 PM</b>      |
| <b>Seventh Period</b>                                | <b>2:15 - 3:05 PM</b>      |

## **II. GRADING PROCEDURES**

### **A. Grading Scale**

|                |                                                |
|----------------|------------------------------------------------|
| A = 90 – 100   | Superior Achievement                           |
| B = 80 – 89    | Work of Good Quality                           |
| C = 70 – 79    | Acceptable                                     |
| D = 60 – 69    | Lowest Passing Grade                           |
| F = Below 60   | Failure                                        |
| I = Incomplete | Incomplete must be made up within two weeks of |

the end of the quarter

## **B. Progress Reports and Report Cards**

K-3 through Sixth (6<sup>th</sup>) Grade students will receive weekly folders/progress reports. Information on a student's progress may be monitored through the Achieve Parent Portal, The report card will be posted to the ALMA Parent Portal for 30 days from the date posted at the end of each quarter so that it may be downloaded and/or printed by the parent (provided all financial obligations are current).

For additional information concerning final exams, promotions, and graduation, refer to [Sections VII](#) and [VIII](#).

## **III. STUDENT DRESS CODE (GRADES 6 - 12)**

It is a strongly held belief that a consistent dress code significantly contributes to the disciplined environment at PLAS. All students are expected to be clean and well-groomed at all times. Student dress or grooming that tends to be a distraction or a disturbance to the educational process will not be tolerated.

Administration has the final say in what is deemed appropriate and reserves the right to change the dress code as determined necessary.

### **A. General Guidelines**

Shoes are to be worn at all times. House shoes, slippers, shoes with cleats and shoes with wheels are not permitted. Crocs and athletic slides are not permitted. Tennis shoes are required for all grades for Physical Education. Birkenstocks must be worn with socks. Clothing should fit properly, be the correct size for the student's body size and type,

Clothing must be in good taste for the age and maturity of the student, safe, and not a distraction to others (as deemed by the administration). Examples of prohibited clothing are as follows:

- o Clothing that is too tight
- o Clothing that is too short
- o Clothing that reveals a bare-midriff
- o Clothing that is bare at the sides.
- o Sheer or see-through clothing
- o Pajamas and lounge wear
- o Sagging pants
- o Hats, caps, and sunglasses inside the building

No clothing or accessories that displays immoral or illegal behavior is permitted. Any article of clothing, apparel, jewelry or haircut with words, colors, patterns or pictures

advertising / promoting alcohol, drugs, tobacco, violence, sex or language found by the administration to be obscene or vulgar will not be permitted.

- o Items such as heavy metal chains, spikes, etc. are not permitted.
- o Face or body paint will not be permitted.

Undergarments must be worn in an appropriate manner and not be visible.

Clothing must provide coverage to undergarments and private body areas at all times, and during all activities.

- o Clothes with rips, tears or holes that expose underwear or private areas of the body are prohibited.
- o No see-through clothing without proper attire underneath is permitted.
- o No female attire is allowed without a bra.
- o Sleeveless shirts for boys are unacceptable.

Beards and mustaches are allowed, if properly groomed.

## **B. Tops**

Tops must have shoulder sleeves that have a minimum one and a half inches in width.

Tops that reveal the body in an inappropriate manner are not permitted. This includes but is not limited to midriffs, bare at the sides, “spaghetti straps” type tops, strapless and one shoulder tops, racer backs, off the shoulder tops, low-cut tops and tops that show cleavage or that are see-through.

Shirts should remain modestly buttoned.

Men’s style undershirts are not permitted to be worn unless concealed under an acceptable shirt / top garment.

## **C. Pants, Skirts, Dresses, and Shorts**

Pants must be worn at the waist level.

Pants that are too tight or allow for exposure of undergarments are not permitted.

Pants that are loose must be worn with a belt. No sagging pants.

Pants or jeans that have holes above the knee must have material beneath them.

The length of skirts, dresses and shorts (front and back) must be deemed appropriate and must conform to the “mid-thigh” rule, No slits or leg openings can be higher than mid-thigh above the top of the kneecap regardless of whether they are worn with tights, panty hose, or bare legs.

Skirts, dresses and shorts must be appropriate whether sitting or standing. Skirts should not be longer than the bottoms.

Leggings/yoga pants are permitted but MUST be covered with appropriate clothing that extends to mid-thigh. A long tunic will be provided for students who need to make a clothing change.

No nylon type spandex shorts (bike shorts) are permitted.

Wind pants, and joggers are allowed as long as they follow dress code.

During the school year, special occasions may require special dress. Students will comply with special requests at such times.

Situations may arise that are not expressly covered by the dress code. In that event, the Head of School or his designee may handle these situations on a case-by-case basis. School administration may evaluate any hairstyle, hair color, article of clothing, or other student clothing or display item that may be considered a violation of this dress code and/or a distraction to the educational process. The Head of School or his designee will be authorized to make a determination as to whether a violation of the dress code has been committed by the student(s).

#### **D. Consequences for Failing to Adhere to Dress Code**

|                            |                                                                                                                                                                                                                                                                                                                                                                     |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>First Offense</b>       | The student will be sent to the office to change clothes.<br>Documentation will be made in student's record.                                                                                                                                                                                                                                                        |
| <b>Second Offense</b>      | The student will be sent to the office to change clothes.<br>Parent/Guardian contacted via phone call and email.<br>Documentation will be made in the student's record,<br><b>One day of break/morning detention or one day of ISS</b>                                                                                                                              |
| <b>Third Offense</b>       | The student will be sent to the office to change clothes.<br>Parent/Guardian conference.<br>Documentation will be made in student's record.                                                                                                                                                                                                                         |
| <b>Fourth Offense</b>      | <b>Three days of break/morning detention or three days of ISS</b><br>The student will be sent to the office to change clothes.<br>Documentation will be made in student's record.                                                                                                                                                                                   |
| <b>Fifth Offense</b>       | <b>Five days of break/morning detention or five days of ISS</b><br><b>One day suspension from school.</b>                                                                                                                                                                                                                                                           |
| <b>Additional Offenses</b> | Parent/Guardian meeting to create an action plan for student.<br><b>Three day suspension from school.</b><br>Student to go to Admin for further disciplinary action up to and including going before the Disciplinary Committee. Repeated failure to abide by the dress code will result in the possible expulsion of the offending student from Pike Liberal Arts. |

**Break Detention:** Students assigned break detention will report to the assigned staff member's classroom to serve the fifteen minute detention. Students who are assigned break detention will forego eating break, talking, and phone use privileges during this time. Students will be expected to comply with the supervising teacher during detention.

**Morning Detention:** Students assigned morning detention will report to the cafeteria at 7:15 am and remain in the cafeteria until 7:45 am

#### **IV. GENERAL CONDUCT EXPECTATIONS**

In order for PLAS to fulfill its commitment to provide the best possible educational opportunities and experiences, each student is expected to conduct himself/herself in a

responsible manner at all times. Conduct and/or language not in keeping with Christian standards or interfering with the educational process is prohibited.

Public displays of affection are offensive to the majority of students, teachers, and parents, and are inappropriate and unacceptable on the school campus or at school functions of any kind.

#### **A. Respect for Equipment and Facilities**

All students should take personal pride in PLAS. Families may be sacrificing in many ways for the students to have this educational opportunity. Anyone who purposely damages or destroys school property does not exemplify “Honor in Action,” Parents will be held financially responsible for misuse of PLAS equipment and facilities by their child.

#### **B. Electronic Devices/Social Media Conduct**

The only electronic devices that shall be used during the school day by PLAS students are those that have been authorized by the Administration or by a teacher with the approval of the Administration. **Cell phones are NOT to be used, powered on, or taken out during class time without permission from a PLAS staff member or administrator. Students will be allowed to use their phones at break and lunch, or in the classroom ONLY if given permission from the teacher for assignments. The Head of School reserves the right to change the use of cell phone policy during break and lunch if this privilege is abused in any way. Smart phones are not an acceptable means of attaining internet access for class assignments or for completing class assignments unless a teacher has received prior approval from the Administration. If at any time any electronic device, not approved by the Administration, is seen or heard by any staff member, they will be confiscated by said staff member and turned in to the Administration.**

**The item(s) will be released to the student at the end of the day upon payment of a fine in the following manner:**

**1<sup>st</sup> Offense - Warning**

**2<sup>nd</sup> Offense - \$25 fine**

**3<sup>rd</sup> Offense - \$50 fine**

**4<sup>th</sup> Offense - Suspension**

**If additional violations occur, penalties will be at the discretion of the Administration with possible punishment up to and including expulsion.**

See the Technology Acceptable Use Policy at the end of this handbook that is to be signed by both parents and student and returned to the school.

Students must understand that they represent PLAS at all times. Conduct and behavior must be exemplary, both in and out of school. This includes all forms of social media. **Therefore, it is expected that all students are to conduct themselves on social media in a way that always represents Pike Liberal Arts School in a positive way.** Students shall not initiate or participate in any negative publicity for Pike Liberal Arts School, its faculty, staff, or students.

Students will not place any pictures online that are suggestive, post foul or offensive language, or show inappropriate signs or symbols. If any negative activity or inappropriate pictures or language is reported to administration the student or students involved in said activity will be required to pull up information on social media for their viewing and face disciplinary action for their involvement. **Disciplinary actions may include but not be limited to suspension or expulsion from Pike Liberal Arts School.**

#### **C. Phone Usage**

The school phone is for school business; however, when a student has an emergency and needs to call home they will be allowed to use the school phone.

#### **D. Library Conduct**

The librarian will provide a copy of library rules to each teacher. Students are encouraged to use the library, and students are expected to adhere to its policies.

#### **E. Student Harassment and Bullying**

PLAS will be free of discrimination, as well as inappropriate and unlawful harassment. Actions, words, jokes, or comments based on individual's sex, race, ethnicity, age, or religion, and bullying behavior are inappropriate and in many cases, illegal. Such conduct will not be permitted or condoned at PLAS. Student harassment and bullying may be viewed as a serious or major offense (see [Section VI-C – Major Disciplinary Offenses](#)).

#### **F. Cheating**

PLAS students are on their honor. Cheating will be treated as a major offense (see [Section VI-C – Major Disciplinary Offenses](#)). Any student caught cheating will be given a zero on the specific activity. A letter with proof of cheating will be sent to the student's parents with a reminder and a warning. The second offense will result in an automatic three (3) day suspension from school. During these days any work missed by the student will not be made up and the student receives a zero (0) for these assignments.

## G. Technology

Use of technology is for educational purposes only. Printing from school computers may be charged \$.10 per page. Students may print in the library from a designated printer or in the computer lab. Students are prohibited from the use of social networking sites from any electronic device during school hours. Students are expected to comply with the attached [Technology Acceptable Use Policy](#).

There are times that student photos will be used on the school website or teacher blogs making these pictures accessible through the internet. The [Photo/Video Release form can be found on ALMA or our school website](#).

The care of any school-owned technology devices assigned to students (i.e. Chromebooks) lies with the student to whom the device is assigned. **The student will be held financially responsible for any damage done to the device. The amount of a replacement device will be added to the student's tuition in the event that**

irreparable damage occurs to the device issued.

## H. Textbooks

Textbooks are the property of the school. If the book is damaged or lost it must be paid for by the student. Although some of our books are labeled CCS (Common Core Standards), this does not reflect in our instruction. This simply refers to the Common Core Standards adopted by the State of Alabama. We do not teach Common Core methodology.

## I. Emergency Drills

The school will hold periodic fire, tornado, intruder, lockdown, and other emergency drills. Emergency drill procedures are posted in every room in the buildings.

## J. Lunchroom

The break and lunch programs are run by the school. Hot meals and snacks are available at break and lunch.

### K3-1st Grade Lunch Procedures

A. Parents of students in K3 through 1st grade will now pre-order lunch using our new lunchroom system, **MyMealLine**. To get started, please create an account at <http://mymealine.com>. Only one account is needed per family. You will link all students to the one parent account.

B. Families may purchase lunches up to one month in advance. **All orders must be placed by 12:00 PM the day before.** Any late purchases will need to be handled directly in the lunchroom and paid at the register.

C. If you need to cancel a lunch order, please do so through MyMealLine **no later than 12:00 PM** the day before. Last-minute cancellations must be emailed to [pikelunchroom@pikelib.com](mailto:pikelunchroom@pikelib.com). Please note that **teachers are not responsible for canceling lunch orders**. Same-day cancellations must be submitted by **9:00 AM**. Once food has left the lunchroom, the child's account will be charged,

D. Parents may set up payment online through MyMealOrder or send cash/check to be added to their child's lunch account,

### 2nd-6th Grade Lunch Procedures

#### A. Student ID Badges

Students will be issued a barcoded ID badge that links directly to their MyMealLine account. Home-room teachers will keep badges in the classroom and distribute them at snack or lunch as needed.

Parents should create a family account at <https://mymealine.com/>—**only one account per family is required**. You will link all students to the one parent account

#### B. Payment & Account Management

Parents may pre-load their child's lunch balance online using a debit or credit card, or send cash/check to the school to be added to the account.

If a student's account is not pre-loaded, they may still purchase lunch at the register using debit/credit or cash/check. Students will not be allowed to have a negative balance exceeding the amount of \$10. Students that try to charge after the limit is met will be given a courtesy meal and parents will be no-

tified. Parents can view a full transaction history of all items purchased through their MyMealLine account.

## **7th-12th Grade Lunch Procedures**

### **A. Student ID Badges**

Students will be issued a barcoded ID badge that connects directly to their MyMealLine account. It is the student's responsibility to bring their badge to the lunchroom each day. Having the badge ready ensures a fast and efficient checkout process.

Students who forget their badge three times in a 9 weeks time will be required to purchase a replacement badge for \$3, which will be added to their account balance. If a badge is lost, a new one may also be purchased for \$3.

### **B. Payment Options**

Parents should create a family account at <https://mymealline.com/>—only one account per family is needed. You will link all students to the one parent account. Accounts may be pre-loaded online using debit or credit card. Students may also pay at the register using cash, check, or card. Students will not be allowed to have a negative balance exceeding the amount of \$10. Students that try to charge after the limit is met, students will be given a courtesy meal and parents will be notified.

### **K. School Supplies**

There is a school supply list on file in the office for K-3 through Sixth (6<sup>th</sup>) Grades. High school students will be given supply lists the first day of school for each class. This information may be included on a class syllabus.

## **V. GRIEVANCE PROCEDURE**

Grievances shall be thought of as a real or perceived wrong and regarded as cause for complaint. Any student, parent/guardian, or employee who has such a grievance and who wishes to be heard shall follow the procedure provided herein:

1. The complaint shall first be taken to the Head of School. An effort to find a workable solution to the problem will be made. A written statement of the complaint and action to be taken will be completed at that time.
2. Should the aggrieved party remain dissatisfied, the grievances should be taken to the Administrative Committee.
3. Should the committee fail in their attempt to resolve an issue, the grievance shall be taken to the Board of Trustees. All action by the Board in regard to the grievance shall be final.

## **VI. DISCIPLINARY POLICIES**

In order to prepare our students for college or the world of work beyond PLAS, we must establish and maintain an atmosphere in our school that is conducive to learning. The establishment of such an atmosphere rests upon each student's readiness to assume responsibility for his/her own actions and to meet the demand of a productive educational environment. Students at PLAS are expected to conduct themselves in the appropriate manner at all times, while at school or any school-related event. Students are responsible for their compliance with standards and for the consequences of their misconduct.

### **A. Minor Offenses: Pre-K through 6<sup>th</sup> Grades**

The teacher in his/her classroom handles disciplinary matters for Pre-K through Sixth (6<sup>th</sup>) Grades. Options in response to student misbehavior are parental conferences, denial of school privileges, or morning/after school detention. Parents will be advised when these options have been exercised. Since detention sometimes occurs outside of the normal school day, parents will receive written notification and will be required to acknowledge receipt.

### **B. Minor Offenses: 7<sup>th</sup> - 12<sup>th</sup> Grades**

Minor misbehaviors such as tardiness, gum chewing, excessive talking in class, horseplay, unpreparedness for class, and dress code violations are generally handled within the classroom with consequences per quarter as follows:

1<sup>st</sup> offense – Verbal Warning

2<sup>nd</sup> offense – Parent Notification via phone call, email, or written notification

3<sup>rd</sup> offense – Office Referral resulting in detention, ISS, out of school suspension at the discretion of the Head of School or Assistant Head of School

4<sup>th</sup> offense – Considered a major disciplinary offense with punishment at the discretion of the Head of School or Assistant Head of School.

**With regard to athletics, the Athletic Director/Respective Coach shall have the latitude to enforce stronger measures.**

### **C. Major Disciplinary Offenses/Suspension and Expulsion - Grades K3 - 12**

**Disciplinary action for major disciplinary offenses may include, but not be limited to, detention, ISS, immediate suspension and or expulsion from Pike Liberal Arts School. These offenses include, but are not limited to:**

1. Bomb threats
2. Cheating
3. Continued disruptive/disrespectful behavior
4. Defacing/destroying school property
5. Fighting
6. Forging a parental signature
7. Gambling on campus
8. Improper driving on school campus
9. Involvement in any unauthorized activity that requires “hazing”
10. Physical harassment of another student
11. Possession of/igniting fireworks
12. Possession of a weapon at school
13. Sexual misconduct, to include sexual harassment\*\*
14. Skipping class/leaving school without permission
15. Theft/burglary
16. Unjustified activation of the fire alarm system
17. Inappropriate social media activity
18. Leaving the campus without permission
19. Threatening another student, including but not limited to social media
20. Improper use of school transportation (including but not limited to tractors, lawn mowers, and gator or other equipment)

**\*\* Sexual harassment is defined as unwelcome touching or other unwelcome sexual advances or propositions, requests for sexual favors, sexually degrading words, graphic comments or other unwelcome oral, written, or physical conduct sexual in nature directed toward another individual.**

Pike Liberal Arts School will not tolerate sexual harassment of its employees or its students by anyone, including but not limited to administrators, faculty, staff, and students. Sexual harassment is an insidious practice which demeans individuals and creates unacceptable stress for the entire school environment. Persons who are found to have sexually harassed others will be dealt with swiftly and vigorously.

**Every member of the faculty, staff, and Board has the right and responsibility of correcting any student at any time who is not conducting himself/herself as required by the policies of this school. All students are answerable to any member of the Pike Liberal Arts School Faculty and Staff.**

Any student who will not abide by the rules and regulations set forth by this school cannot continue to attend Pike Liberal Arts School.

## **1. Pregnancy and/or Married Students**

Pike Liberal Arts School policy strongly discourages the enrollment of married students in the school. Students getting married or involved in a pregnancy, while enrolled at Pike Liberal Arts School, may be subject to dismissal.

In the case that a female student at Pike Liberal Arts School (PLAS) is determined to be pregnant or a male student at PLAS is determined to have caused impregnation, the following action will apply to both students:

1. The Head of School shall hold a conference immediately with the student(s) along with their parents to discuss the appropriate course of action.

The student and the student's parents/guardians shall have the right to appeal the decision of the Head of School and the Administration to the full Board of Trustees of PLAS.

## **2. Illegal Drugs, Alcohol, and Tobacco**

### **a. Illegal Drugs**

Pike Liberal Arts School **WILL NOT TOLERATE** the use of, evidence of the use of, possession of, being under the influence of, or the ownership of illegal drugs or drug paraphernalia while on school campus, while under the supervision of school personnel, or while participating in any school activity on or off campus. PLAS WILL NOT TOLERATE the improper use of, or the improper possession of any prescription drug while on school campus, while under the supervision of school personnel, or while participating in any school activity on or off campus. **The office should be notified in writing of each prescription drug that is necessary to be brought to campus by any student, and properly labeled including date prescribed, the amount of pills, and the dosage end date.**

Any student/staff member participating in such actions is subject to suspension, expulsion, or dismissal. The administration of Pike Liberal Arts School will cooperate FULLY with all law enforcement agencies regarding activities of an illegal nature. **The school will also hold accountable any student/staff member whose actions at any time jeopardize the good name of Pike Liberal Arts School. Disciplinary actions may include but not be limited to suspension, expulsion, or dismissal from Pike Liberal Arts School.**

Every student/staff member is subject to search while on campus or at school-sponsored events if probable cause exists that they may have unauthorized items in their possession. Searches will be conducted by the Head of School, Counselor, or those persons specifically designated by the Head of School. In addition, any law enforcement persons may be asked to conduct searches when deemed appropriate by the school administration. Students/staff members who do not submit to an ordered search will be dismissed from PLAS.

Students/staff members attending or working at PLAS may be required to submit to a testing for drugs (controlled substances) and masking substances in their blood. Testing will be accomplished with a urinalysis or hair follicle test. Results of these tests are confidential and will be made known only to the Head of School, the parents/guardians of the student, or staff member involved. The [Consent to Drug Test](#) form can be found at the end of this Handbook. The testing procedure shall be as follows:

The student/staff member will be tested privately in the presence of at least one witness by an independent testing agency selected by the Board.

In case of a positive test reading, the staff member, student's parents/guardians, or other authorized individuals will be notified of the test results and will be asked to come and escort the student off campus. The student shall immediately be placed on suspension, the length of which shall be determined by the Head of School based on an evaluation of each situation.

Student will be required to be evaluated by a counseling agency/intervention program for a period of three (3) months, of which the parent/guardian is financially responsible. Staff members will be dismissed immediately.

Upon return to school following the suspension period, parents/guardians or other authorized party must have a conference with the Head of School during which a behavioral contract will be agreed upon and signed by all involved individuals.

Follow-up testing will be required for the student with parent/guardian paying the cost of the test.

Failure to agree to submit to a drug analysis will result in an automatic suspension and assumption of a positive test result.

- Any student who tests positive for illegal drugs for a second time during the time of attendance at PLAS shall be immediately dismissed.

**PLAS considers some drug related offenses including the attempt to sell” and the attempt to purchase” illegal drugs or other controlled substance on campus particularly offensive and shall warrant the IMMEDIATE EXPULSION OR DISMISSAL of the student or students involved from PLAS. With an emphasis placed on the intent of the act, the attempt to sell and the attempt to purchase shall have the same effect and punishment whether the substance exchanged is, or is not, actually an illegal drug or controlled substance. (aAttempt to sell” and aAttempt to purchase” shall mean the act of giving cash, merchandise or other consideration by one individual (purchaser) in exchange for illegal drugs or controlled substance or what is perceived by the purchaser or represented by the seller to be illegal drugs or controlled substance from another (seller).)**

#### **b. Alcohol**

Pike Liberal Arts School will not tolerate any student/staff member in possession of or under the influence of alcohol while participating in any school activity on or off campus or travelling to or from any school event while in school uniform. Any student/staff member participating in such actions is subject to expulsion or dismissal. The administration of PLAS will cooperate fully with all enforcing agencies regarding activities of an illegal nature. Violation will result in the following:

1<sup>st</sup> offense – Suspension from school, expulsion or dismissal as determined by the Head of School

2<sup>nd</sup> offense – Permanent expulsion

**With regard to athletics, the Head of School, Athletic Director/respective coach shall have the latitude to enforce stronger measures.**

#### **c. Tobacco, e-cigarettes, and Vaporizers**

In the case of tobacco possession, including but not limited to traditional tobacco products, smokeless tobacco products, e-cigarettes, and vaporizers, a first offense will result in a student/parent conference with the Administration and a three-day suspension; further measures can be taken at the discretion of the Administration.

**Disciplinary actions may include but not be limited to suspension or expulsion from Pike Liberal Arts School.**

## **VII. SEMESTER EXAM EXEMPTION (Grades 7-12 only)**

A student may exempt 2 core class examinations per semester provided: (\* note students may not exempt the same two core classes or both semesters)

1. He/she has an “A” semester average in each academic class being exempted,
2. **He/she has no more than 5 unexcused checkouts and absences combined from the class to be exempted.** Approved extracurricular activities and excused absences do not count against exemption. Three unexcused tardies constitutes as one absence.

Exemption policy may be changed at the discretion of the Head of School.

## **VIII. ACADEMIC REQUIREMENTS**

### **A. Middle School (Grades 7 - 8)**

A student who fails one subject for the year may pass to the next grade if he/she:

1. Attends a certified summer school approved by the Head of School and makes a passing grade in the repeated subject, or
2. Passes the credit administered by the Course Share Network by AISA.

A student will be retained if they fail two major subjects for the year.

### **B. High School (Grades 9 - 12)**

Required credits for promotion are as follows:

From 9<sup>th</sup> to 10<sup>th</sup> grade – 6 credits

From 10<sup>th</sup> to 11<sup>th</sup> grade – 12 credits

From 11<sup>th</sup> to 12<sup>th</sup> grade – 18 credits

Passing grades are expected from PLAS students. Any student who makes a failing grade for an entire semester must:

1. Go to summer school for make-up work or take an online class by beginning of school year, or
2. Complete accredited course recovery approved by Head of School.

If a student is at risk of not graduating, the parent will be contacted by the teacher and the Head of School.

### C. Types of Graduation Diplomas

PLAS offers two types of diplomas:

| <b>Standard Diploma</b> | <b>24 units</b> | <b>Honors Diploma</b> | <b>25 units</b> |
|-------------------------|-----------------|-----------------------|-----------------|
| English                 | 4 units         | English               | 4 units*        |
| <u>History</u>          | <u>4 units</u>  | <u>History</u>        | <u>4 units*</u> |
| Mathematics             | 4 units         | Mathematics           | 4 units*        |
| Science                 | 4 units         | Science               | 4 units*        |
| Foreign Language        | 1 unit          | Foreign Language      | 2 units*        |
| Computer                | % unit          | Computer              | % unit          |
| Fine Arts               | % unit          | Fine Arts             | % unit          |
| Health                  | % unit          | Health                | % unit          |
| Physical Education      | 1 unit          | Physical Education    | 1 unit          |
| Career Prep             | 1/2 Unit        | Career Prep           | 1/2 Unit        |
| Electives               | 4 % units       | Electives             | 4 % units       |

\* denotes weighted credit for honors, advanced courses, or dual enrollment

**All students must have 75 hours of Community Service in order to graduate. These hours begin with 9<sup>th</sup> grade and continue until December of the 12<sup>th</sup> grade. Hours should be turned in within 3 months of completing an activity. Only community service hours documented through December of the senior year will be considered for the Stephanie Baker Community Service Award.**

Students are to maintain a B average in every class each semester to remain on the Honors Diploma. If a student makes a C in any class for a semester, they will be put on a probationary status for the Honors Diploma. If the student receives a grade of C in concurrent semesters for the same class, they will be removed from the Honors Diploma track and placed on the Standard Diploma track where they will remain until graduation. If a student makes a D or below in any class for any semester, they will be removed from the Honors Diploma track and placed on the Standard Diploma track where they will remain until graduation.

Required courses for Honors Diploma are as follows: Spanish II, Chemistry, Pre-Calculus, and either Physics or Anatomy. Also, Calculus receives Honors weighting

though not required for Honors Diploma. Parents should check ALMA weekly to know their child's/children's grades,

Students must complete all required units/coursework with a passing grade to participate in the graduation ceremony.

#### **D. Qualifications for Valedictorian and Salutatorian**

Student must have attended PLAS in grades 9, 10, 11, and 12 with enrollment being for the full year.

Student must be obtaining an advanced diploma.

The Valedictorian will be the student with the highest weighted GPA.

The Salutatorian will be the student with the second highest weighted GPA.

In the event of a tie, the tied student with the highest numerical average for grades 9 – 12 will be selected.

In the event of a second tie (tied for weighted GPA and tied for highest numerical average), the tied student with the highest ACT score will be selected.

#### **E. Standard and Weighted Credits**

Quality points are assigned to each grade to determine GPA (Grade Point Average). The following defines the standard and weighted quality points for determining the high school GPA:

| Standard Courses | Honors Courses | Dual-Enrollment |
|------------------|----------------|-----------------|
| A = 4.0          | A = 4.5        | A = 4.5         |
| B = 3.0          | B = 3.5        | B = 3.5         |
| C = 2.0          | C = 2.5        | C = 2.5         |
| D = 1.0          | D = 1.5        | D = 1.5         |
| F = 0            | F = 0          | F = 0           |

#### **F. Standards for Dual-Enrollment**

##### **Advanced Diploma Track**

Must take Dual classes through Troy University, Auburn University, or University of Alabama, Enterprise State Community College (or other qualifying university deemed acceptable by the Counselor)

- Must be a 10th, 11th, or 12th grade student (10th grade students may only take elective courses; 11th/12th grades students may take core courses such as English, History, Math)

Must have a 3.0 GPA or higher

Must have a minimum of an ACT composite score of 20, SAT score of 1030, OR a letter of recommendation from a school official

All Dual Enrollment grades will be recorded on the Pike Liberal Arts School (PLAS) transcript for course units required to graduate, In addition, the student's grades will be recorded with the college or university with whom the student is taking Dual Enrollment

In order for the Dual Enrollment classes to be counted on the PLAS report card / transcript, the course must be taken during the regular school year on the PLAS master schedule. Any class taken during the summer or outside of the Dual Enrollment class will not count on the high school transcript.

Students that substitute a PLAS course must take a full semester of classes in the Dual Enrollment program. This could be two nine-week terms or one semester class depending on the institution providing the Dual Enrollment classes.

Students taking foreign languages must take both introductory level classes to substitute for the Level 1 class offered at PLAS and must take both intermediate level classes to substitute for the Level 2 class offered at PLAS.

In order for Dual Enrollment classes to be counted on the PLAS report card / transcript, the class must be approved by the PLAS Counselor.

Students who do not pass a Dual Enrollment class will be required to retake the course and make a passing grade to graduate from PLAS.

Dual Enrollment classes from qualifying institutions as listed above will be given Honors weighting on their high school GPA.

- **Dual Enrollment classes may require an additional fee determined by the college / university.**

**Students enrolled at PLAS may take a maximum of nine (9) dual enrollment classes for high school credit according to the following regimen:**

- 10th grade – 3 dual courses
- 11th grade – 4 dual courses
- 12<sup>th</sup> grade – 2 dual courses

Each dual class earns 3 college credits. Students completing nine dual enrollment courses will earn 27 college credits. This allows students to enter a college or university as a freshman thereby ensuring freshman scholarship status. **Students are not allowed to take more than two dual classes at one time or during one term.**

## AISA Course Credit Guidelines (Appendix III)

- NO Student may earn more than ten (10) credits toward graduation during any calendar year beginning September 1 of each year. For this reason, 10th grade students may only take 3 dual courses as they will earn 7 credits as a sophomore at PLAS.
- Written approval from the administrator (or his/her designee) for dual enrollment for each specific course is required prior to enrollment in any course at the college/university. All course selections must be approved by PLAS before registering with the college or university.
- In awarding high school credit, schools should follow the Alabama Dual Enrollment Course/High School Subject Equivalency List

### Standard Diploma Track

Standard Diploma track students will take Dual Enrollment classes from LBWCC, Enterprise State CC, or Wallace College.

Must be a 10<sup>th</sup>, 11<sup>th</sup>, or 12<sup>th</sup> grade student

Must have a 2.5 GPA or higher

Must have a minimum of an ACT composite score of 18 OR a letter of recommendation from a school official. Students may be required to take Accuplacer test for English or Math courses.

All Dual Enrollment grades will be recorded on the PLAS transcript for course units required to graduate, In addition, the student's grades will be recorded with the college or university with whom the student is taking Dual Enrollment classes.

In order for the Dual Enrollment classes to be counted on the PLAS report card/transcript, the class must be taken during the regular school year on the PLAS

master schedule. Any class taken during the summer or outside the Dual Enrollment class will not be counted on the high school transcript.

Students that substitute a PLAS course must take a full semester of classes in the Dual Enrollment program. This could be two nine-week terms or one semester class depending on the institution providing the Dual Enrollment classes.

Students taking Foreign Languages must take both introductory level classes to substitute for the Level 1 class offered at PLAS and must take both intermediate classes to substitute for the Level 2 class offered at PLAS.

In order for Dual Enrollment grades to be counted on the PLAS report card / transcript, the class must be approved by the PLAS Counselor.

Students who do not pass a Dual Enrollment class will be required to retake the course and make a passing grade to graduate from PLAS.

Dual Enrollment classes from the institutions listed above will be given Standard weighting on their high school GPA.

**Dual Enrollment classes may require an additional fee determined by the college / university.**

## G. Field Trips

Field trips are used to supplement classroom instruction as a teaching and enrichment tool. Students are expected to attend and represent the school in an appropriate manner. The administration reserves the right to limit the number of chaperones attending the trip. It is the responsibility of the chaperone to travel with the class, supervise an assigned group of students, follow the teacher's itinerary, and assist the teacher as directed. **Siblings are not allowed to attend school-sponsored field trips.** On occasion, students may be required to wear specific attire for the trip. The bus will be used when possible. The teacher is to plan all aspects of the field trip and when a meal is required, the teacher will plan for the group to eat at one location and have an itinerary with times to meet at each location.

## IX. ATHLETIC/EXTRACURRICULAR ACTIVITIES

To participate in extracurricular activities, a student must abide by the following guidelines:

1. Grades – Students must maintain an overall “C” average (70) in all academic classes, Students who make a failing grade the second semester will be ineligible to participate in the first semester for the next school year unless a passing grade is made in summer school.
2. Attendance – Students must be at school by 11:00 AM in order to participate in the extracurricular activity (including practice) that day. The only exception is with a doctor’s excuse or an extreme emergency,
3. Practice sessions – If practice is required, as in sports, the student must be at practice the day before the event/game, in order to participate in the event/game.
4. Punctuality after the event/game – If the student is tardy the day after the event/game, he/she will not be allowed to play in the next game.
5. Needed equipment/material – Students will not be allowed to checkout to go home and get items they have forgotten for the event.
6. Checkouts – Athletes must see their coach or athletic director in regards to AHSAA Participation Guidelines and Regulations before any checkouts. The athlete must see every teacher of the class or classes that they will miss to turn in assignments and get assignments before checking out and leaving the school campus.
7. Varsity student-athletes must be enrolled in PE for the semester(s) their sport is active.

## X. MISCELLANEOUS INFORMATION

### A. Student Messages

Except for bona-fide emergencies, the administration will not interrupt class to deliver a message. Legitimate messages from parents/guardians will be taken and placed on the teacher’s hall note board. **Parents should not text or call their student during the school day.** If a message needs to be delivered to the student, it needs to come through the office.

## **B. Motor Vehicles**

The following rules apply to all who drive a vehicle to PLAS:

1. Parked cars are strictly “off limits” for students during school hours without permission from a staff member.
2. Cars on school property may be searched at any time.
3. While on school grounds, cars **MUST** be driven in low gear at their lowest speed.
4. It is considered a privilege for students to be allowed to drive to school. This privilege will be revoked if excessive speed, spinning out, screeching off, or otherwise driving recklessly occurs.
5. No loud noise on radios, CD players, or noisemakers of any kind will be allowed on vehicles at PLAS. Violations will result in driving suspension and/or school suspension.
6. Seniors park directly in front of the gym. The parking lot behind the high school wing is for all other students. Please do not park so as to block other parking spaces. The parking lot is “off limits” during the school day unless approval is obtained from a staff member.
7. Parking decals will be required to park on campus, identifying PLAS student/faculty parking. Driver’s license and car tag information will be required to be on file in the office.
8. Parking decals are \$10 per year and must be on the car within the first full week of school unless otherwise directed by the Head of School.
9. Student drivers should exit the campus utilizing the back loop. Cars should not be driven behind the high school building/in front of the pods during the school day.

## **C. Hall Passes**

Each teacher is expected to keep all students in the classroom for the entire period. Students should use the bathroom between classes, not asked to be excused during class. **In case of an emergency, the student must have a written pass from the teacher to be out of the class.** Teachers and students are expected to cooperate fully with these rules.

## **D. Parent-Teacher Conferences**

Parent-Teacher conferences are encouraged. Any time a parent/guardian would like a conference with any teacher they may email that teacher directly or call the office at 334-566-2023 to set up such conference. Communication is essential for the success of all students.

## **E. Parents / Visitors**

Parents are welcome to visit the school provided they call or come by the main office to set up a visit. All visitors such as guest speakers invited by teachers to participate in class must sign-in through the main office. Parents/Visitors must have a visitor's pass to be anywhere in the buildings. This is for security purposes. Under NO circumstances is any parent or visitor to enter a classroom during the school day without first reporting to the main office and getting a visitor's pass. A parent or visitor is to checkout through the office when leaving campus. The safety of our students is our main concern.

## **F. Pupil Insurance**

There is a supplemental insurance policy available for students to purchase through the National Security Insurance Company. Brochures are available in the office as well as applications. There are three options: (1) School Day Only at a cost of \$14, (2) 24 Hour Year Round at a cost of \$42, or (3) Football Grades 7 – 12 at a cost of \$55. These are all supplements that pay in addition to other insurance with limitations. At least 10 students must participate in this program for Pike Liberal Arts School to participate in it.

## **XI. PATRIOTS TOGETHER - Coronavirus Response**

Please see <https://www.pikelib.com/patriots-together> for the latest updates and information regarding possible COVID-19 school regulations. The desire of families to have their students engage in distance learning will be evaluated and ruled upon by the Head of School and the Board of Trustees.



Pike Liberal Arts School  
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## **Acceptable Use Policy for Technology**

### **Introduction**

Pike Liberal Arts School recognizes that access to technology in school gives students greater opportunities to learn, engage, communicate, and develop skills that will prepare them for work, life, and citizenship. We are committed to helping students develop 21<sup>st</sup> century technology and communication skills.

To that end, we provide access to technologies for student and staff use.

This Acceptable Use Policy outlines the guidelines and behaviors that users are expected to follow when using school technologies or when using personally owned devices on the school campus.

Pike Liberal Arts' network is intended for educational purposes,

All activity over the network or using district technologies may be monitored and retained.

Access to online content via the network may be restricted in accordance with our policies and federal regulations, such as the Children's Internet Protection Act (CIPA). Students are expected to follow the same rules for good behavior and respectful conduct online as offline.

Misuse of school resources can result in disciplinary action as detailed below.

Pike Liberal Arts makes every reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from use of school technologies.

Users of the district network or other technologies are expected to alert IT staff, teachers, or administration immediately of any concerns for safety or security.

### **Technologies Covered**

Pike Liberal Arts may provide Internet access, desktop computers, mobile computers or devices, video-conferencing capabilities, online collaboration capabilities, message boards, email, and more.

As new technologies emerge, Pike Liberal Arts will attempt to provide access to them. The policies outlined in this document are intended to cover all available technologies, not just those specifically listed.



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### **Usage Policies**

All technologies provided by the district are intended for educational purposes, All users are expected to use good judgment and to follow the specifics of this document as well as the spirit of it: be safe, appropriate, careful, and kind; do not try to get around technological protection measures; use good common sense; and ask if you do not know,

### **Web Access**

Pike Liberal Arts provides its users with access to the Internet, including websites, resources, content, and online tools, That access will be restricted in compliance with CIPA regulations and school policies, Web browsing may be monitored and web activity records may be retained indefinitely,

Users are expected to respect that the web filter is a safety precaution and as such users should not try to circumvent it when browsing the Web, If a site is blocked and a user believes it should not be, the user should follow district protocol to alert an IT staff member, teacher, and/or administrator, You can also submit the site for review, Students should not make any attempt to access servers or network information that is not open to the public, The utilization of proxy avoidance IP numbers and programs is strictly prohibited,

### **Email**

Pike Liberal Arts may provide users or groups with email accounts for the purpose of school-related communication and access to online tools and features, Availability and use may be restricted based on school policies,

If users are provided with email accounts, they should be used with care, Users should not send personal information; should not attempt to open files or follow links from unknown or mistrusted origin; should use appropriate language; and should only communicate with other people as allowed by the district policy or the teacher,

Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline, Email usage may be monitored and archived indefinitely,



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### **Social/Web 2.0/Collaborative Content**

Recognizing the benefits collaboration brings to education, Pike Liberal Arts may provide users with access to websites or tools that allow communication, collaboration, sharing, and messaging among users.

Users are expected to communicate with the same appropriate, safe, mindful, courteous conduct online as offline. Posts, chats, sharing, and messaging may be monitored. Users should be careful not to share personally-identifying information online. Also, no student is to use the school name or information in any way other than instructed by a teacher or administrator. Failure to adhere to these regulations will result in disciplinary actions as outlined in the “Violations of this Acceptable Use Policy” section below,

### **Mobile Devices Policy**

Pike Liberal Arts may provide users with mobile computers or other devices to promote learning outside of the classroom. Users should abide by the same acceptable use policies when using school devices off the school network as on the school network.

Users are expected to treat these devices with extreme care and caution; these are expensive devices that the school is entrusting to your care. Users should report any loss, damage, or malfunction to IT staff, teachers, or administrators immediately. Users may be financially accountable for any damage resulting from negligence or misuse.

Use of school-issued mobile devices off the school network may be monitored. If the school is compelled to take legal action to collect money for loss of school owned electronic devices or for repairs (whether software or hardware related) to school owned electronic devices, the prevailing party shall be entitled to collect a reasonable attorney’s fee and costs of collection,

### **Personally Owned Devices Policy**

Students shall keep personally owned devices (including laptops, tablets, smart phones, and cell phones) turned off and put away during school hours unless in the event of an emergency or as instructed by a teacher or staff for educational purposes.



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Because of security concerns, when personally owned mobile devices are used on campus, they shall not be used over the school network without express permission from IT staff. In some cases, a separate network may be provided for personally owned devices.

### **Security**

Users are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes not opening or distributing infected files or programs and not opening files or programs of unknown or mistrusted origin.

If you believe a computer or mobile device owned by Pike Liberal Arts you are using might be infected with a virus, please alert IT. Do not attempt to remove the virus yourself or download any programs to help remove the virus. If possible, do not reconnect to the school network prior to the virus being removed.

### **Downloads**

Users should not download or attempt to download or run .exe (executable) programs over the school network or onto school resources without express permission from IT staff.

You may be able to download other file types, such as images or videos. For the security of our network, download such files only from reputable sites, and only for educational purposes.

### **Netiquette**

Users should always use the Internet, network resources, and online sites in a courteous and respectful manner.

Users should also recognize that among the valuable content online is unverified, incorrect, or inappropriate content. Users should use trusted sources when conducting research via the Internet.



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Users should also remember not to post anything online that they would not want parents, teachers, or future colleges or employers to see. Once something is online, it is on the Web – and can sometimes be shared and spread in ways you never intended.

### **Plagiarism**

Users should not plagiarize (or use as their own, without citing the original creator) content, including words, ideas, or images, from the Internet. Users should not take credit for things they did not create themselves, or misrepresent themselves as an author or creator of something found online.

Research conducted via the Internet should be appropriately cited, giving credit to the original author.

### **Personal Safety**

Users should never share personal information, including phone number, address, social security number, birthday, or financial information, over the Internet without adult permission. Users should recognize that communicating over the Internet brings anonymity and associated risks, and should carefully safeguard the personal information of themselves and others. Users should never agree to meet someone they meet online in real life without parental permission.

If you see a message, comment, image, or anything else online that makes you concerned for your personal safety, bring it to the attention of an adult (teacher or staff member if you are at school; parent if you are using the device at home) immediately.

### **Cyberbullying**

Cyberbullying will not be tolerated. Harassing, disrespectful, flaming, denigrating, impersonating, outing, tricking, excluding, and cyber-stalking are all examples of cyberbullying. Do not be mean. Do not send emails or post comments with the intent of scaring, hurting, or intimidating someone else. Such conduct is serious and has resulted in suicides across the country. Be mature, instead, and a positive example.

Engaging in these behaviors, or any online activities intended to harm (physically or emotionally) another person, will result in severe disciplinary action up to and including expulsion and/or loss of privileges. Students aware of cyberbullying shall report such conduct to



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the administration either in person or through an anonymous note, In some cases, cyberbullying can be a crime, Remember that your activities are monitored and retained,

### **Examples of Acceptable Use**

I will:

- 7 Use school technologies for school-related activities,
- 7 Follow the same guidelines for respectful, responsible behavior online that I am expected to follow offline,
- 7 Treat school resources carefully, and alert staff if there is any problem with their operation,
- 7 Encourage positive, constructive discussion if allowed to use communicative or collaborative technologies,
- 7 Alert a teacher or other staff member if I see threatening, inappropriate, or harmful content (images, messages, posts) online,
- 7 Use school technologies at appropriate times, in approved places, for educational pursuits,
- 7 Cite sources when using online sites and resources for research,
- 7 Recognize that use of school technologies is a privilege and treat it as such,
- 7 Be cautious to protect the safety of myself and others,
- 7 Help to protect the security of school resources,

This is not intended to be an exhaustive list, Users should use their own good judgment when using school technologies,

### **Examples of Unacceptable Use**

I will not:

- 7 Use school technologies in a way that could be personally or physically harmful,
- 7 Attempt to find inappropriate images or content,
- 7 Engage in cyberbullying, harassment, or disrespectful conduct toward others,
- 7 Try to find ways to circumvent the school's safety measures and filtering tools,



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- 7 Use school technologies to send spam or chain mail.
- 7 Plagiarize content I find online.
- 7 Post personally-identifying information about myself or others.
- 7 Agree to meet someone I meet online in real life.
- 7 Use language online that would be unacceptable in the classroom.
- 7 Use school technologies for illegal activities or to pursue information on such activities.
- 7 Attempt to hack or access sites, servers, or content that are not intended for my use.

This is not intended to be an exhaustive list.  
using school technologies.

Users should use their own good judgment when

### **Limitation of Liability**

Pike Liberal Arts will not be responsible for damage or harm to persons, files, data, or hardware. While Pike Liberal Arts employs filtering and other safety and security mechanisms and attempts to ensure their proper function, it makes no guarantees as to their effectiveness.

**Pike Liberal Arts will not be responsible, financially or otherwise, for unauthorized transactions conducted over the school network.**



## **Pike Liberal Arts School Parent Code of Conduct**

### **Purpose**

Pike Liberal Arts School believes that a strong partnership between parents, students, faculty, staff, and administration is essential to fostering a positive educational environment. Parents and guardians play a vital role in supporting the school's mission, values, and community standards.

This Parent Code of Conduct is designed to promote respectful, productive relationships and ensure that all interactions contribute to a safe, positive, and Christ-centered learning environment. This policy applies to all school-related activities, events, communications, meetings, campuses, athletic events, performances, field trips, and any interaction involving Pike Liberal Arts School students, employees, volunteers, or representatives.

### **Parent/Guardian Expectations**

Parents and guardians are expected to:

- 1, Support the mission, values, policies, and educational goals of Pike Liberal Arts School,
- 2, Treat students, faculty, staff, administrators, coaches, volunteers, and other parents with dignity, courtesy, and respect,
- 3, Model appropriate behavior and serve as positive role models for all students,
- 4, Communicate concerns in a respectful and constructive manner,
- 5, Follow established procedures for addressing questions, concerns, or grievances,
- 6, Respect the authority and professional judgment of teachers, administrators, and school personnel,
- 7, Maintain appropriate behavior during school events, meetings, conferences, and activities,
- 8, Support school decisions and policies, even when disagreements arise, by utilizing appropriate channels for discussion and resolution,
- 9, Protect the privacy and confidentiality of students, families, and school personnel,
- 10, Use social media responsibly and avoid posting comments that negatively impact students, staff, families, or the reputation of the school,

### **Respectful Communication Expectations**

To foster productive relationships between school and home, parents are expected to:

- 1, Address concerns directly with the appropriate employee whenever possible,
- 2, Schedule meetings through established school procedures rather than attempting to resolve concerns during school events or activities,
- 3, Allow administrators, faculty, and staff adequate time to investigate and respond to concerns,
- 4, Refrain from confrontational discussions with school personnel, students, or other parents on campus or at school-sponsored events,
- 5, Maintain a respectful tone in all verbal, written, electronic, and social media communications,
- 6, Accept that certain matters involving other students, families, employees, or school operations may be confidential and not subject to discussion,

### **Prohibited Conduct**

The following behaviors are inconsistent with the values of Pike Liberal Arts School and are prohibited:

- Disrespectful, abusive, vulgar, or threatening language,



- Harassment, bullying, intimidation, or discrimination of any kind,
- Verbal or physical aggression toward students, employees, volunteers, or other parents,
- Public criticism, ridicule, or disparagement of students, families, faculty, staff, administrators, coaches, or the school,
- Disruptive behavior that interferes with school operations, educational activities, meetings, performances, athletics, or events,
- Unauthorized recording of students, employees, or school meetings when prohibited by school policy,
- Posting false, misleading, damaging, or confidential information regarding students, families, employees, or school matters,
- Repeated refusal to follow school policies, procedures, or directives from administration,
- Conduct that jeopardizes the safety, welfare, or well-being of any member of the school community,

## **Social Media Expectations**

Parents and guardians are expected to:

- 1, Use social media in a manner that reflects the values of Pike Liberal Arts School,
- 2, Refrain from posting negative, inflammatory, or derogatory comments regarding students, parents, faculty, staff, administrators, coaches, volunteers, or school programs,
- 3, Avoid discussing confidential school matters or student issues on public platforms,
- 4, Address concerns directly with school personnel rather than through social media channels,
- 5, Understand that online conduct may be considered when determining compliance with this Code of Conduct,

## **Campus Conduct**

To maintain a safe and orderly environment, parents and visitors must:

- 1, Follow all visitor procedures and campus safety protocols,
- 2, Check in through designated school offices when required,
- 3, Respect classroom instruction and avoid disrupting educational activities,
- 4, Follow directions provided by school personnel during events and emergency situations,
- 5, Conduct themselves in a manner that contributes positively to the school environment,

## **Violations and Consequences**

Failure to comply with this Code of Conduct may result in corrective action, including but not limited to:

- 1, Written warning,
- 2, Required meeting with school administration,
- 3, Restriction from participation in specific school activities or events,
- 4, Temporary or permanent restriction of campus access,
- 5, Removal from school-sponsored events or activities,
- 6, Additional action deemed appropriate by the Head of School, Administration, and Board of Directors,

Pike Liberal Arts School reserves the right to address any behavior that negatively affects the safety, well-being, educational environment, reputation, or operation of the school,

## **Acknowledgment**



I have read, understand, and agree to abide by the Pike Liberal Arts School Parent Code of Conduct,

**Parent/Guardian Name:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Student Name(s):** \_\_\_\_\_

**Grade(s):** \_\_\_\_\_



## **Parent and Student Athletic Conduct Policy**

### **Purpose**

Pike Liberal Arts School Athletics exists to promote character, teamwork, discipline, sportsmanship, and school pride. Participation in athletics is a privilege, and all student-athletes and their parents/guardians are expected to uphold the highest standards of behavior and conduct.

This Code of Conduct applies to all athletic activities, practices, competitions, travel, meetings, and events sponsored by Pike Liberal Arts School.

### **Student Athlete Expectations**

Student athletes are expected to:

- 1, Represent Pike Liberal Arts School with integrity, respect, and good sportsmanship at all times,
- 2, Demonstrate respect toward coaches, teammates, opponents, officials, school personnel, and spectators,
- 3, Follow all team rules, school policies, and directions provided by coaches and administrators,
- 4, Exhibit self-control and appropriate behavior before, during, and after athletic events,
- 5, Refrain from unsportsmanlike conduct, including taunting, fighting, profanity, or disrespectful actions,
- 6, Maintain academic eligibility and meet classroom expectations,
- 7, Use social media responsibly and avoid comments or posts that negatively impact teammates, coaches, opponents, officials, or the school,
- 8, Accept coaching decisions with respect and address concerns through appropriate channels,

### **Parent/Guardian Expectations**

Parents and guardians are expected to:

- 1, Serve as positive role models for all student-athletes,
- 2, Support the mission and values of Pike Liberal Arts School athletics,
- 3, Demonstrate respect toward coaches, athletes, officials, opposing teams, spectators, and school personnel,
- 4, Encourage good sportsmanship and positive behavior at all athletic events,
- 5, Allow coaches to coach and refrain from attempting to direct players during practices or games,
- 6, Address concerns respectfully and through established communication procedures,
- 7, Avoid confrontational discussions with coaches, officials, players, or other parents before, during, or immediately following contests,
- 8, Refrain from the use of inappropriate language, threatening behavior, harassment, or public criticism of athletes, coaches, officials, or school personnel,
- 9, Model appropriate social media conduct and avoid posting negative comments regarding student-athletes, coaches, officials, or school-related matters,
- 10, Work a minimum of two concession shifts per student-athlete. A required fee of \$1,000 per athlete assessed if concession requirement is not met,

### **Sportsmanship Expectations**



## Parent and Student Athletic Conduct Policy

The following behaviors are prohibited for both students and parents:

- Disrespectful or abusive language,
- Harassment, bullying, intimidation, or threats,
- Physical aggression or fighting,
- Unsportsmanlike conduct toward officials, coaches, athletes, or spectators,
- Public criticism of players, coaches, or officials during or after contests,
- Behavior that disrupts practices, games, meetings, or school-sponsored events,

## Communication Guidelines

To promote healthy relationships between families and athletic staff:

- Concerns regarding playing time, team strategy, game decisions, or other coaching judgments are not appropriate topics for public discussion,
- **Parents should request a meeting with the coach when concerns arise.**
- A minimum 24-hour cooling-off period is encouraged following contests before discussing concerns with coaches. Coaches are not obligated to meet during the 24 hour period game time period,
- If a concern cannot be resolved with the coach, parents may contact the Athletic Director,

## Violations and Consequences

Failure to comply with this Code of Conduct may result in corrective action, including but not limited to:

- 1, Written warning,
- 2, Required meeting with school administration,
- 3, Restriction from participation in specific school activities or events,
- 4, Temporary or permanent restriction of campus access,
- 5, Removal from school-sponsored events or activities,
- 6, A penalty fee may be assessed for each missed concession shift,
- 7, **Additional action deemed appropriate by the Head of School, Administration, and Board of Directors,**

Pike Liberal Arts School reserves the right to address any behavior that negatively affects the safety, well-being, educational environment, reputation, or operation of the school,

## Acknowledgment

We have read, understand, and agree to abide by the Pike Liberal Arts School Athletic Parent & Student Code of Conduct,

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## Mission

The mission of Pike Liberal Arts School is to provide academic excellence by offering a challenging, safe school environment that is conducive to productive learning, emotionally, spiritually, and intellectually. It is our goal to nurture, encourage, and motivate all students to perform to the best of their abilities in order that they may assume their individual roles as productive members of society.

## Beliefs

- ❖ Student's learning needs should be the primary focus of all decisions impacting the work of the school.
  - ❖ Students need to demonstrate their understanding of essential knowledge and skills, as well as the need to be actively involved in solving problems and producing quality work. Students need to apply their learning within meaningful contexts.
  - ❖ Students learn best when they are actively engaged in the learning process with in a safe environment.
- Challenging expectations increase individual student performance.
- ❖ Curriculum and instructional practices should incorporate a variety of learning activities which accommodate differences in learning styles.
- Technology is integrated into the learning process at all grade levels.  
Each student is a valued individual with unique physical, social, emotional, and intellectual needs.  
A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.  
Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission,  
The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.

## PATRIOT PRIDE

|                                                                         |                                                                       |
|-------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Maintaining 99% college Acceptance                                      | State placements in art show, math team, science fair, scholar's bowl |
| Scoring in the 70 <sup>th</sup> percentile on SAT10 in all grade levels | Dual-enrollment college courses                                       |
| Integrated technology                                                   | Student leadership opportunities                                      |
| Christian-based values                                                  | Extensive extracurricular activities                                  |
| Certified and degreed teachers in all grade levels                      | Safe and nurturing school environment                                 |
| State championships in athletics                                        | Family atmosphere                                                     |



# Pike Liberal Arts School

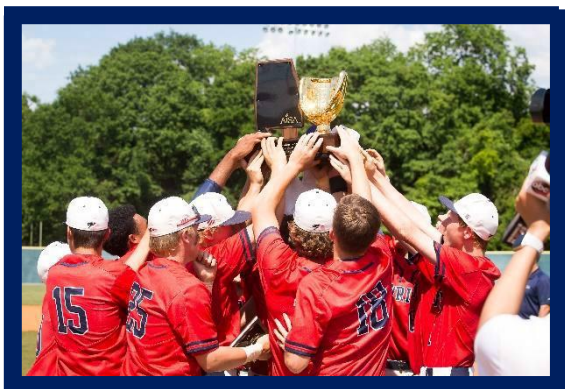
-Our Name Says It All-



PRIDE



LEADERSHIP



ATHLETICS



SCHOLASTICS

## NOTICE OF NONDISCRIMINATORY POLICY

Pike Liberal Arts School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, athletic or other school-administered programs.