

PATRIOTS *TOGETHER*

PIKE LIBERAL ARTS SCHOOL
RETURN TO SCHOOL PLAN
FALL 2020



LAST UPDATED 10.26.2020

INTRODUCTION

Dear Pike Family,

I know that many of you have concerns and questions about what the return to school will look like. While we remain in times of the unknown, you can have confidence that your administration, faculty and staff have been working diligently to prepare for an on-campus school start that is as healthy and safe as possible.

In these uncertain times, you can be certain that our school is committed to providing a quality educational experience for the whole child. We are also committed to reopening our campus and taking necessary steps to keep us on campus as long and as safe as possible.

Like all schools, Pike Liberal Arts is subject to governmental mandates and directives. We will continue to modify our learning scenarios and make decisions in accordance with three operational priorities:

1. Governmental directives and best-practice medical advice;
2. Prioritizing the health and safety of our campus community; and
3. Ensuring that meaningful learning is taking place regardless of the learning environment.

Please know that we will always operate in the least restrictive environment that we are allowed and will work to communicate as proactively as possible.

This will continue to be a challenging time and I know we will make decisions that are not always convenient or comfortable. I appreciate your patience and support as we work through this as PATRIOTS TOGETHER.

Please carefully review our return to school plan. While we don't have all the answers yet, you will find many answers in this plan, which is of course always subject to change.

Should you not find the information you need, please email me.

We can't wait to see your children back on campus August 12!

Sincerely,

Eric Burkett
Head of School

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EXECUTIVE SUMMARY

PATRIOTS TOGETHER is a comprehensive plan that addresses the ongoing COVID pandemic and its affect on our school's operations.

In May, Foundation Board Chair, John Henderson, formed an ad hoc committee to explore options and implement procedures and protocols with the mission to reopen the campus for the beginning of the 2020-2021 school year as safe and healthy as possible.

With the guidance of health, technology and education professionals, the School Reopening Committee developed plans to operate responsibly in a range of COVID environments. These plans include low, moderate and high-risk scenarios. Each emphasizes health and safety while allowing for a positive educational experience for our students.

Our school's mission is to provide academic excellence by offering a challenging, safe school environment that is conducive to productive learning, both emotionally and intellectually. It is our goal to nurture, encourage, and motivate all students to perform to the best of their abilities in order that they may assume their individual roles as productive members of society.

In keeping our mission and core beliefs in mind, we fundamentally agree that on-campus interaction and in-person instruction is vital to the academic and social development of a student.

Pike Liberal Arts School will strive to provide families with proactive and accurate communication as we continue to evaluate and adjust within these times of rapidly shifting guidelines, mandates and information.

It is important to remember that this plan, while detailed as much as possible, will remain subject to change and is intended to set guidance and expectations for our families.

We all have a responsibility in keeping our school and students safe and healthy. We earnestly believe with extra consideration for our working plan and our campus community, we can and will move forward as PATRIOTS TOGETHER.

RETURN TO SCHOOL OPERATIONS – BRIEF HIGHLIGHTS

PLAS plans for opening on campus in August under the “white zone” moderate risk scenario. This will allow for most school programs to operate in a familiar manner, but new procedures and significant alterations are required in order to meet health agency guidelines.

PATRIOTS TOGETHER

Pike Liberal Arts School - Fall 2020 Return to School Highlights



FACEMASKS

We will comply with local and state laws and any AISA requirements regarding face coverings. *If there is no mandate, face masks, shields and/or bandanas will be encouraged but not required.*

We will ask that all students keep a clean face covering at school in case a high risk situation requires a temporary use.

Teachers will be given a face shield in order for their lips to be seen during instruction time.



ENHANCED SANITATION

Our contracted cleaning service provider has added additional staff and extended cleaning regimen to all facilities. This includes spraying classrooms, hallways and cafeteria with an organic sanitizing surface spray multiple times a day. Floors will be cleaned daily.

Each classroom will have a hand sanitation station that every student will be required to use when they enter the room. Teachers will be provided disinfectant for cleaning of high-touch areas throughout the day, including shared desks and materials between classes. Technology and media will be cleaned after use.



CAMPUS NURSE

A nurse's office will be established as an isolated room for sick students, monitored by a rotating team of R.N.s that will be on campus each day 8am-Noon.

In addition to monitoring COVID related symptoms, nurses will provide hygiene educations, administer medication and provide basic screening and checks.



EXTRACURRICULAR & ENRICHMENT OPPORTUNITIES

We will resume our enrichment classes with implemented health & safety steps. This includes music, art and secondary language classes.

PE classes will be adjusted into smaller group sizes with majority of classes being outdoors. Athletic programs will follow AISA guidelines.

Extracurricular programs will be evaluated individually with limited travel the first quarter.

Extracurricular activities and enrichment courses will not be offered on distance learning platforms and will only be eligible to on-campus students.



DAILY TEMPERATURE CHECKS

Each classroom will have a contactless infrared thermometer. Every student will have their temperature checked by their homeroom teacher upon arrival at school. Faculty and staff will also have daily temperature checks.

Anyone with a temperature at or above 100.4 F will be isolated and will be asked to return home.

We will also ask families to perform symptom checks at home each morning.



DISTANCE LEARNING READY

Every teacher will set up a Google Classroom. Grades 1-12 will be given a pikelib.com email address and access to google classroom. Additional Chromebooks and tablets have been purchased for student use.

Each class will have curriculum prepared so that in the event of a quarantine, the transition to temporary distance learning will be seamless. Grade-level appropriate materials will be prepared. Elementary students will be assigned a resource teacher.

For families at an elevated risk from a COVID infection that require distance learning for the semester, please contact Mr. Burkett.

A fully detailed return to school plan will be available at pikelib.com

MODIFIED LEARNING SCENARIOS

INDIVIDUAL TEMPORARY QUARANTINE DISTANCE LEARNING

Timeframe:
approx. 2 weeks

Grades K4-K5: no distance learning, teachers may provide supplemental materials for skills practice, no grading.

Grades 1-6: Provided with packets to take home, Google Classroom access and an assigned resource teacher to serve as liaison between teacher and family. Work turned in upon return, testing takes place on campus upon return.

Grades 7-12: Teachers will provide materials via Google Classroom with some supplemental materials. Teachers will provide support directly to student via email. Teachers will determine deadlines based on the nature of the work. Testing will take place on campus upon return.

Core classes only

MANDATED CAMPUS *or* CLASSROOM CLOSURE DISTANCE LEARNING [RED ZONE]

Timeframe: will vary

Grades K4-K5: no distance learning, teachers may provide supplemental materials for skills practice, no grading.

Grades 1-6: Teacher will provide instruction via Google Classroom. Teachers will determine deadlines and graded assignments will be turned in online. Testing will be determined based on length of time away from campus.

Grades 7-12: Teachers will provide instruction via Google Classroom. Teachers will determine deadlines and graded assignments will be turned in online. Testing will be determined based on length of time away from campus.

Core classes only

VIRTUAL LEARNING

Timeframe:
semester at a time

Grades 7-12: Students will receive instruction via ACCESS web-based courses, pending ALSDE approval. Curriculum will follow the ALSDE standards and course of study. Fall courses open August 4.

Grades 1-6: PLAS resource teacher will provide content and support.

Students will be enrolled at PLAS with full access to school communication, a school-issued Chromebook or tablet if needed, textbooks that may offer reference and Pike faculty support.

This option is reserved for families that are at an elevated risk from a COVID infection. The School Reopening Committee will review each request. After the first semester is completed, students will have option to return to campus.

Students may not attend on-campus events, including sports and extra-curricular activities that would involve interaction with campus community.

LEVELS OF OPERATIONS

These protocols have been developed with guidance from health professionals and in conjunction with public health agency guidelines and governmental directives. Three possible level of operations have been developed in response to possible learning environments which we may experience in the coming months: High Risk (Red Zone), Moderate Risk (White Zone), Low Risk (Blue Zone).

Regardless of the level of operation, we are guided by our mission and committed to educating the whole child.

LOW RISK "Blue Zone"	MODERATE RISK "White Zone"	HIGH RISK "Red Zone"
<ul style="list-style-type: none"> • Normal on-campus operations • Will go into effect when schools are given the clearance to return to normal operations by the Alabama Dept of Public Health and AISA. 	<ul style="list-style-type: none"> • "New normal" on-campus operations • Modified learning environment designed to minimize the risk of COVID transmission 	<ul style="list-style-type: none"> • Operating in the event of a "shelter in place" order or required campus closing • Quick transition to distance learning with PLAS teachers providing instruction and support

At the time of developing this document, rising COVID cases and State of Alabama directives indicate that PLAS will begin the 2020-2021 school year in the White Zone at a moderate risk level of operation.

PROTOCOLS

WHITE ZONE- MODERATE RISK LEVEL OF OPERATION

It's important to remain flexible and remember that protocols are subject to change pending new information, directives and developments.

In preparation to beginning our school year in a “White Zone: Moderate Risk” level of operation, the following policies and procedures will be implemented. Several of these policies will be reevaluated after the first nine weeks.

FACE COVERINGS

The current Safer at Home order mandates that all children in 2nd grade- college level must wear a face covering while in school. We understand that this is an inconvenience, discomfort and they are generally unpopular. We also understand they have demonstrated to greatly reduce the risk of COVID transmission. We will comply with all governmental directives.

Students will have several mask breaks throughout the day. These include break, lunch, PE, band, periodic outdoor classroom times and other times when we can reasonably keep students 6 ft. apart in the classroom. Teachers will be encouraged to take advantage of nice weather and several grassy areas around the school to allow students to spread out, remove face coverings and have outdoor class time.

Acceptable face coverings include: cloth masks, face shields (may be attached to eye wear or head wear such as a hat or headband), bandanas, scarves, buffs or gaiters. Surgical-grade paper masks are allowed but may not be reused and should be disposed of each day. We encourage lanyards or cords to keep masks attached to the student.

Face coverings should be appropriate in design.

Face coverings should properly cover the student's nose and mouth and be secured to the head with ties or straps or simply wrapped around the lower face. Please wash face coverings daily.

All visitors, administration, faculty and staff will likewise be required to wear a face covering as long as we are under governmental directive to do so. Teachers will be provided face shields so they can teach without face obstruction.

Should the mandate of face coverings not be extended, face coverings will be encouraged but not required for the full day of instruction. However, all students (regardless of age) may be asked to cover their face in some temporary instances and therefore should keep a clean face covering in a re-sealable plastic bag nearby at all times.

School administration reserves the right to require anyone to wear a mask at any time if warranted by school conditions.

ON CAMPUS NURSE

We have hired a Nurse Coordinator that will coordinate a rotating team of registered nurses to be on campus each day. A nurse's office will be established as an isolated room for sick students or anyone exhibiting COVID-related symptoms and awaiting pickup.

In addition to monitoring symptoms, nurses will provide hygiene education, administer approved medication and provide basic screening and checks. The nurse's office will be located near the office with hallway access.

TEMPERATURE CHECK

Upon arrival each day (and for any extra-curricular activities), each student will have their temperature checked via infrared thermometer by their homeroom teacher. Periodic temperature checks will be performed mid-day. Students with a temperature at or above 100.4 F will be isolated in the nurse's office and parents will be called to pick them up from school as soon as possible. The student will be required to wear a face covering until they exit the building to go home.

DROP OFF / PICK UP

All students must go through the car line for drop off in the mornings and pick up in the afternoons. Parents will not be allowed to walk up to the building to greet their child at dismissal.

For students that are dropped off before 7:35 am, they will report to the cafeteria and sit at assigned tables and adhere to social distance guidelines.

Parents and guests should not enter the building for any reason.

For grades K4-6, a check-in / check-out sheet will be located on a table by the front door outside the main office. Students should sign their name in (younger students will be assisted by Mrs. Gray or an office aide, if necessary) and then report to class and give teacher the excuse. For an early check-out, please send a note with your student to their homeroom teacher or send an email to agrice@pikelib.com indicating the time the student will need to be in the foyer of the school and the purpose for leaving early and who the student will be leaving with. The student will sit in the foyer outside the library to await pickup. The driver will call the school office at 334-566-2023 when they are parked in the front parking lot and staff will instruct the student to go through the front doors directly to the car. The student must sign the check-out sheet on the front table before they leave.

For grades 7-12, a check-in / check-out sheet will be located at the glass partition by the front door outside the main office of the Upper Building (next to the Counselor's office). Students should sign their name in and then report to class and give teacher the excuse. For an early check-out, please send a note with your student to their homeroom teacher or send an email to agrice@pikelib.com indicating the time the student will need to be in the foyer of the school and the purpose for leaving early and who the student will be leaving with. The student will sit in the foyer outside the counselor's office to await pickup. The driver will call the school office at 334-566-2023 when they are parked in front of the building and staff will instruct the student to go through the front doors directly to the car. The student must sign the check-out sheet on the front table before they leave.

FOOD & DRINK

Bottle fillers have been added to all water fountains. Students are encouraged to bring a refillable water bottle labeled with their name to school each day.

The cafeteria will be reconfigured to allow for social distancing, reduced density and allow for 5 lunch waves. Tables will be sanitized in between each grouping.

All classes will eat break in their classrooms and will be responsible for bringing snack from home, at least for the first nine weeks. K4-2nd grade will also eat lunch in their classrooms for the first nine weeks.

Picnic tables will be set up outside the cafeteria for students in grades 7-12 to have outdoor dining.

More details regarding our food service provider and their safety protocols will be provided in a separate document.

No outside food will be delivered to the school for any reason. Students may bring a packed lunch box or order from our food services provider. No food will be allowed to be dropped off in the office or delivered to a backdoor or in the parking lot.

Elementary teachers may coordinate a monthly birthday / holiday celebration and serve outside food that has securely been delivered. Parents will not be allowed in the classrooms. Teachers will take photos and share.

HEALTH & SAFETY IMPROVEMENTS

Students will be instructed to practice hygiene protocols throughout the day (regular washing of hands, not touching face, not touching others).

We have revised our cleaning service contract with A&A Cleaning Services to allow for enhanced cleaning efforts and an additional custodial crew member. An organic sanitizer will be sprayed in every hallway twice a day and will be surface sprayed in each classroom, the cafeteria and gym at the end of the day. Additionally, the floors will be cleaned daily.

Restrooms will have improved routine cleaning and disinfecting throughout the day by custodial staff. Restrooms will be limited to 4 at a time. Antibacterial soap will be available and signage requiring everyone to thoroughly wash their hands before exiting will be posted.

Each classroom will have a hand sanitizing station that students will be required to use before entering. Safe and effective cleaner will be provided to all teachers and staff to use on high touch surfaces throughout the day. Students that change classes will be asked to sanitize their desks and chairs each time they sit in a new desk. Each classroom has an individual A/C unit that will be set to use outside air so there is no recirculated air. Windows may also be opened for fresh air if needed.

PE classes will be divided into smaller groups with more of an emphasis on activities that can take place outside and ensure social distancing. Face coverings will not be required during PE. Playground will be open with proper cleaning between groups.

As of November 2, 2020, Lockers will be allowed for upper level students. Teachers will be encouraged to allow textbooks to stay at home for supplemental support for homework and encouraged to use more technology in the classroom. Rolling backpacks will continue to be allowed for grades 7-12.

TECHNOLOGY / MEDIA

Every teacher will have a Google Classroom and receive training on how to incorporate it into their regular teaching so that students may become acquainted with the platform. Grades 1-12 will be given a pikelib.com email account so they can access Google Classroom. Grades 1-6 will receive an info sheet that has their assigned email and temporary password so that parents can set up account at home. Please make sure you take note of the password you select and keep in a secured space. Grades 7-12 will be set up at school in the classroom.

Each teacher will have prepared curriculum for each course so that in the event of quarantine, the transition to distance learning will be seamless.

We have purchased additional Chromebooks and tablets in order to incorporate more technology in the classroom and familiarize each student. Should a student need to take one home for distance learning, a technology policy is available.

Technology equipment will be properly sanitized upon return.

All books that go home should be sanitized before returning to school. Returned library books will have a drop-off bin and be sanitized before returning the shelf.

Library time will be modified to allow for social distancing, small groups, and sanitizing books.

MINIMAL FRONT OFFICE ACCESS

General office business will be kept to a minimum for on campus visits in order to limit outside exposure to PLAS administration, faculty and staff. A table will be set up outside the office to drop-off items and a row of seating will be set up outside the library for non-sick students to wait for parents to pick up.

In person appointments should be avoided and will only be conducted with social distancing guidelines. In order to schedule a conference call or necessary meeting, please call 334-566-2023 or email pikelibschool@pikelib.com

It is reasonable for all visitors to expect to have a temperature check prior to meeting with any students, administration, faculty and/or staff.

LARGE GATHERINGS, PUBLIC EVENTS & EXTRACURRICULAR ACTIVITY

Programs and assemblies will not be allowed for at least the first nine weeks or until we can move into the white zone / low risk operations. This includes in-person programs from outside visitors or events that would bring guests inside the buildings. Virtual plans will be made for Meet the Patriots, Grandparents Day and Veterans Day programs. Pep rallies will be limited and held outside in the stadium, spaced out on field and in the stands with social distancing guidelines in place and students will not be required attend. Only PLAS students and staff will be allowed to attend.

Athletic programs will proceed according to the guidelines established by the Alabama Independent School Association which are subject to change.

Extracurricular activities will be evaluated individually. We anticipate limited activities the first nine weeks to maximize student/ faculty health and to ensure effective execution of our core programs.

FAMILY EXPECTATIONS

While we have tried to implement and enact as much as we reasonably can to minimize the risk of transmission, your family has a role and responsibility in protecting your student and our campus community as well.

Families should perform a symptom check each morning prior to leaving home for school. This includes taking temperatures and not bringing the student to school until student is symptom free without the use of fever-reducing medications.

Given the focus upon health and safety, the school will not prioritize or incentivize attendance expectations.

Partnership and transparency are essential to combating the spread of the virus and keeping our campus open as long as possible. Parents/Guardians are asked to report any COVID-positive cases within the family and to abide by quarantine directives. Confidentiality will be maintained, and no name(s) will be shared by the school without expressed permission. Please email Mr. Burkett and cc: teacher as soon as you are aware of first-degree contact with a COVID positive patient.

SCHOOL RESPONSE TO A LAB-CONFIRMED CASE IN THE SCHOOL

If an individual who has been in the school is lab-confirmed to have COVID, the school will take the following steps:

1. Notify the appropriate school community, in accordance with applicable federal, state and local law and regulations, including confidentiality requirements.
2. Close off areas that are heavily used by the infected individual until the non-porous surfaces in those areas can be disinfected, unless more than 3 days (72 hours) have already passed since that person was on campus.
3. School administration will make best efforts to identify any individuals who may have had close contact with the infected individual so that they can be properly monitored for symptoms and be equipped to provide accurate information if requested from the ADPH for contact tracing purposes.

We have created a decision tree based on CDC guidelines that all families, faculty and staff should familiarize themselves with.

PROTOCOLS FOR SYMPTOMATIC INDIVIDUALS & EXPOSURE CASES

The following charts represent a decision tree for families and will guide PLAS staff to determine the date that a student or faculty/staff member will be permitted to return to campus in the event of a possible or confirmed COVID infection. In the occasional gray area case, our nursing team will make that determination.

DEFINITIONS

High-risk exposures: greater than 15 minutes, close contact, no mask worn by either party

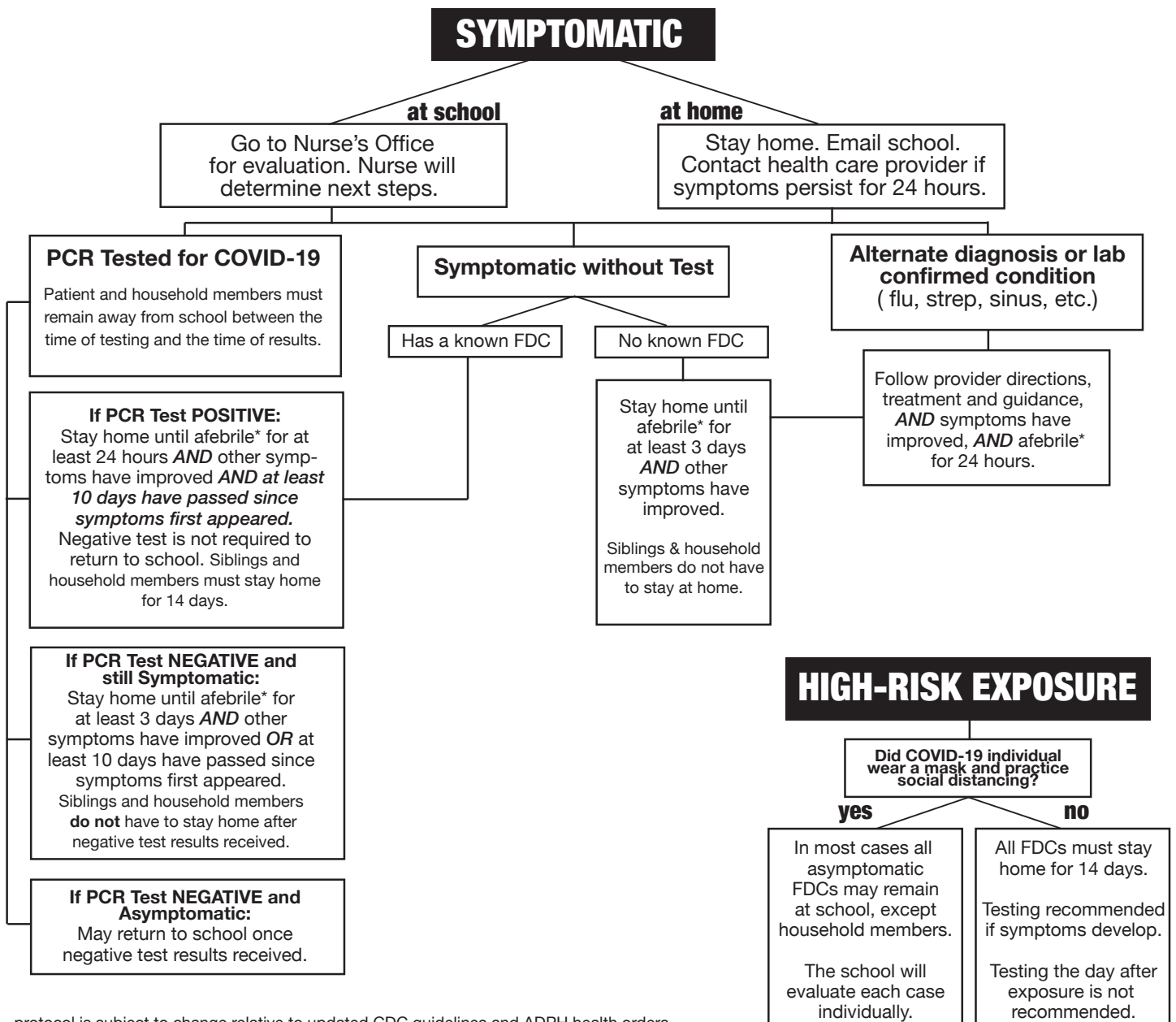
Low-risk exposures: proper social distancing, mask worn by both parties

First-degree contact [FDC]: household member, nanny, coach, teacher, classmate *not someone at parent's office*

PCR test: "polymerase chain reaction" test by nasopharyngeal swab

Afebrile: without fever, stable temperature less than 100.4 **without fever-reducing medication.*

Symptomatic: feeling feverish or a measured temperature greater than or equal to 100.4 F, lost of taste or smell, cough, shortness of breath or difficulty breathing, headache, chills, sore throat, shaking or exaggerated shivering, significant muscle pain or ache, diarrhea, vomiting, and any other symptoms determined by the CDC to be consistent with COVID-19.



FINANCE

We know many families are financially burdened during these times. As a not-for-profit independent school, PLAS charges only the tuition and fees which allow us to operate effectively. The majority of our expenses are fixed expenses which precludes tuition reductions.

Whatever the learning environment may look like this year, our school expenditures do not significantly change, nor does our mission to provide quality academic experience.

You will likely notice in our plan that we have actually invested more in order to better prepare and protect our campus community during the COVID crisis. This extra level of care comes at no additional cost to our families.

We respectfully ask that you do not come on campus to pay your bill. In an effort to keep the exchange of money as safe and convenient as possible, please be aware of the following payment options.

PAYMENT OPTIONS

We now offer several convenient options for you to pay tuition and fees.

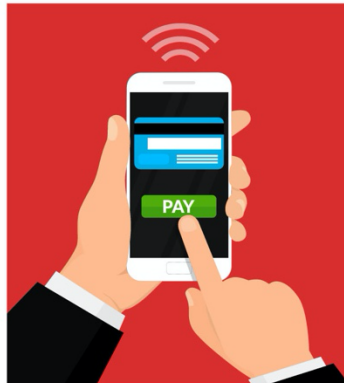


ELECTRONIC BANKING

You can set up online bill pay with your bank with the option to set a recurring payment.

Invoices will also include an option to pay online by entering bank account information.

Existing ACH payments (autodraft) will continue without you having to do anything.



ONLINE CREDIT CARD

The email with your attached statement will include a link to click and pay.

All major credit cards are accepted.

We no longer keep credit cards on file in the office or will personally run credit cards for tuition and fees.



CHECK IN THE MAIL

If you prefer to write a check & use a stamp, please remit to:

Pike Liberal Arts School
P.O. Drawer 329
Troy, Alabama 36081

For questions regarding Financial Statements & Payments, please contact:
Stephanie Sowell, Comptroller bookkeeper@pikelib.com



COMMUNICATIONS

It's vital that we are able to communicate during these days where information changes quickly.

Families will receive regular, proactive communication at all levels via SchoolCast (available by email and text) and also utilize the school's Facebook page for immediate announcements.

In the event of symptoms or exposure and we need to contact you or another guardian quickly, we need to make sure we have several options of people and phone numbers. Please make sure your child's teacher has more than one phone number on file to reach parents/guardians.

The school is committed to providing transparent and timely updates regarding important decisions and developments.

Families are asked to read all school communications diligently.

Please note the following contacts for any questions, concerns or suggestions that you might have:

- Financial Statements & Payments- Stephanie Sowell, Comptroller, bookkeeper@pikelib.com
- Online support- Jeremy Mathews, Technology Coordinator, tech_support@pikelib.com
- Athletics- Mario White, Athletic Director, mwhite1@pikelib.com
- K4-6th grades- Angie Grice, Assistant Head of School, agrice@pikelib.com
- 7-12th grades- Eric Burkett, Head of School, eburkett@pikelib.com

Email is the preferred method of communication. Text messages or direct messages through social media channels related to school business will not be prioritized. You may call the school office M-F 8:30am-3:30pm at (334) 566-2023 and be prepared to leave a message.

The school website has a dedicated page for all COVID related response and updates:

www.pikelib.com/patriots-together

Please be sure you also follow our social media accounts to stay updated on school news:



Facebook: Pike Liberal Arts School Twitter: @PikePatriots

FAQs

DO YOU REQUIRE FACE COVERINGS TO BE A CERTAIN COLOR OR STYLE? DOES IT HAVE TO HAVE A FILTER INSERT? There is no uniform face covering requirement. The only requirement is that the face covering be the right size for a secure fit and the design is appropriate and not offensive, insensitive or distracting in nature.

WILL A CHILD BE CHECKED MORE THAN ONCE IF THE TEMP IS TOO HIGH DUE TO HEAT? If the student's temperature is 100.4 F or higher, they will be checked again after ten minutes.

HOW WILL IT BE DECIDED TO CLOSE DOWN A "HOT SPOT" IN A CLASS OR GRADE, FOR EXAMPLE IF FIVE STUDENTS IN A CLASS TEST POSITIVE? Decisions will be based on ADPH and current guidelines. Exposure will be evaluated by the Nurse Coordinator and Administration. Parents will be notified if their child has a FDC (first-degree contact) with a confirmed positive case and any time may opt to self-quarantine for up to 14 days.

WILL THERE STILL BE ENRICHMENT CLASSES? As long as students are on campus, they will still have art, music, Spanish and PE as typically scheduled. Classes will be modified to social distance as much as possible and students will not share supplies or equipment. Safety guidelines will be followed, and sanitation will occur after each class.

WILL AFTER SCHOOL PROGRAMS CONTINUE? Our Extended Day program will continue under the same protocol with extended safe and healthy measures and an emphasis on outdoor activity. Clubs and extracurricular meetings will be evaluated individually and if deemed safe and appropriate to meet, they will be encouraged to meet outdoors when available.

AT THE END OF THE DAY, HOW WILL STUDENTS BE DISMISSED TO KEEP WITH THE SOCIAL DISTANCING PROTOCOL? Teachers will appropriately space elementary classes during pickup times both outside and along the hallways. Secondary teachers will monitor the exit from the high school hall to aid in social distancing.

AS AN INDEPENDENT SCHOOL, DO WE HAVE TO FOLLOW THE STATE HEALTH OFFICER'S ORDERS? In the introduction of the current state health order, Alabama code 22-2-2 is referenced. It states as follows: *(4) To inspect all schools, hospitals, asylums, jails, theatres, opera houses, courthouses, churches, public halls, prisons, stockades where convicts are kept, markets, dairies, milk depots, slaughter pens or houses, railroad depots, railroad cars, street railroad cars, lines of railroads and street railroads (including the territory contiguous to said lines), industrial and manufacturing establishments, offices, stores, banks, club houses, hotels, rooming houses, residences and other places of like character, and whenever insanitary conditions in any of these places, institutions or establishments or conditions prejudicial to health, or likely to become so, are found, proper steps shall be taken by the proper authorities to have such conditions corrected or abated.*

This is considered "conditions prejudicial to health in public places within the state be abated." Agree or disagree, it appears that the state health officer does have the authority to issue orders in the best interests of public health. The AISA Director is in contact with Governor Ivey's education advisor and the State Superintendent regarding considerations for private institutions. We will keep you updated on any changes.

CONCLUSION

Dear Pike Family,

As you can see, this has been a tremendous undertaking for the committee to evaluate each of our school's physical spaces, processes and routines in order to identify potential areas of risk and implement plans to minimize transmission. I want to thank them for their careful and strategic research and decision making.

As you prepare for school to start, add this checklist to your school supply list:

- Refillable water bottle, clearly labeled with their child's name, already filled with water
- Extra clean mask in a resealable bag
- Provide your teacher a list of multiple contacts with phone numbers that we can reach a parent or guardian in case of a symptomatic student that needs to go home
- Lunch box or bags to bring snack each day from home to eat in classroom during break.
- A reliable thermometer for home in order to do a symptom check each morning

It's important to remain flexible and read all communication updates. Remember that all of this is subject to change as we respond to governmental directives and any changes to our campus community.

While we all want to return to normal school operations as soon as possible, we all have a role and responsibility to do our part to achieve that as much as we can.

Partnership and mutual transparency will be key to keeping our families and campus community as safe and healthy as possible.

In spite of the overwhelming challenges that COVID gives us, our Foundation Board remains confident in our return to school plan, our administration and faculty/staff, and a very promising academic and athletic outlook.

No matter what this year brings, I know we will all be better and stronger if we will work as PATRIOTS TOGETHER.

Sincerely,

John Henderson
Chairman, PLAS Foundation Board of Trustees

OUR CORE BELIEFS

Students' learning needs should be the primary focus of all decisions impacting the work of the school.

Students need to demonstrate their understanding of essential knowledge and skills, as well as the need to be actively involved in solving problems and producing quality work.

Students need to apply their learning within meaningful contexts.

Students learn best when they are actively engaged in the learning process within a safe environment.

Challenging expectations increase individual student performance.

Curriculum and instructional practices should incorporate a variety of learning activities which accommodate differences in learning styles.

Technology is integrated into the learning process at all grade levels.

Each student is a valued individual with unique physical, social, emotional, and intellectual needs.

A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.

Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.

The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.
